



# Industrial Process Cooling (Chilled Water) Systems

## Virtual INPLT Training & Assessment

Session 1

Thursday – July 16, 2026

2:00 pm – 4:30 pm ET

# Welcome

- Welcome to the first Chilled Water Systems Virtual INPLT training series
- Eight, 2-1/2 hour webinars, focused on Industrial Process Cooling (Chilled Water) Systems Energy Assessment and Optimization
- These webinars will help you gain a significant understanding of your industrial process cooling system, undertake an energy assessment using a systems approach, evaluate and quantify energy and cost-saving opportunities using MEASUR and other US DOE tools and resources
- Thank you for your interest!



# Acknowledgments

- US Department of Energy, Industrial Technologies Office (ITO)
- Oak Ridge National Laboratory
- Dr. Beka Kosanovic
- Several industrial clients – both in the US and internationally

# Process Cooling (Chilled Water Systems) Virtual INPLT Facilitators



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# Agenda – Session ONE

- Welcome and Introductions
- Safety and Housekeeping
- Agenda for Process Cooling Virtual INPLT (8 sessions)
- Today's Content:
  - Industrial Process Cooling Systems Fundamentals
    - Refrigerant thermodynamics
    - Chilled water system components
    - Chilled water system overview
  - Kahoot Quiz Game
  - Q&A





# Safety and Housekeeping

- Safety Moment
  - Exercise caution while working near large motor-driven systems
  - Accidents can be life-threatening
- You are welcome to ask questions at any time during the webinar
- When you are not asking a question, please MUTE your mic and this will provide the best sound quality for all participants
- We will be recording all these webinars and by staying on-line and attending the meeting you are giving your consent to be recorded
  - A link to the recorded webinars will be provided, afterwards



# Process Cooling Virtual INPLT Agenda (2026)

- **Session 1 (July 16) – Industrial Chilled Water Systems Fundamentals**
- **Session 2 (July 23) – Review of Chilled Water System Scoping Tool; Efficiency Metrics & Calculations**
- **Session 3 (July 30) – Introduction to Process Cooling Assessment (using MEASUR)**
- **Session 4 (August 6) – Using MEASUR to Quantify Energy Efficiency Opportunities – Part 1**
- **Session 5 (August 13) – Using MEASUR to Quantify Energy Efficiency Opportunities – Part 2**
- **Session 6 (August 20) – US DOE MEASUR other modules, 3EPlus, etc.; Assessment & Reporting**
- **Session 7 (August 27) – Case Studies; Refrigerants – Past, Present & Future; Reclamation and O&M**
- **Session 8 (September 3) – Industrial Process Cooling System VINPLT Wrap-up Presentations**

# Course Objectives

- Understand the fundamentals and become familiar with the system and components of industrial process cooling (chilled water systems)
- Use a Systems Approach to evaluate and optimize chilled water systems
- Identify the measurements required to manage chilled water systems
- Measure the individual chiller & overall plant operating efficiency
- Understand load profile on a chilled water system
- Determine annual energy consumption baseline and operating costs
- Use software tools (CRST, MEASUR, and 3EPlus) to assess, optimize and manage industrial chilled water systems



# Course Objectives

- Identify and prioritize areas of chiller plant efficiency improvements
- Understand different end-uses and identify areas of end-use efficiency improvements
- Evaluate the effectiveness of thermal insulation
- Understand inter-relationships between refrigerant, oil and water
- Become familiar with future refrigerants and impacts of legislation
- Undertake field work to do a chilled water system assessment
- Start thinking out-of-the-box and continue to reduce your plant's energy footprint, reduce operating costs and enhance reliability

# Participant Background / Objectives / Questions

Let's take a few minutes at a high-level and everyone can chime in

- What is your background?
- What is your day-to-day responsibility?
- What issues / concerns do you have about your chilled water systems?
- What energy efficiency projects / upgrades have you done recently in your plants?



# Polling Question 1

Polling Question

- 1) Which industry do you belong to?
- A. Petrochemicals, Refineries, Chemicals
  - B. Food and Beverage
  - C. Pharmaceuticals
  - D. Manufacturing Assembly plants (Automobiles, transport equipment)
  - E. Electronics, specialty manufacturing
  - F. Data Centers
  - G. Large Commercial (Buildings, Universities, Hospitals, Malls, etc.)
  - H. Other

# Polling Question 2

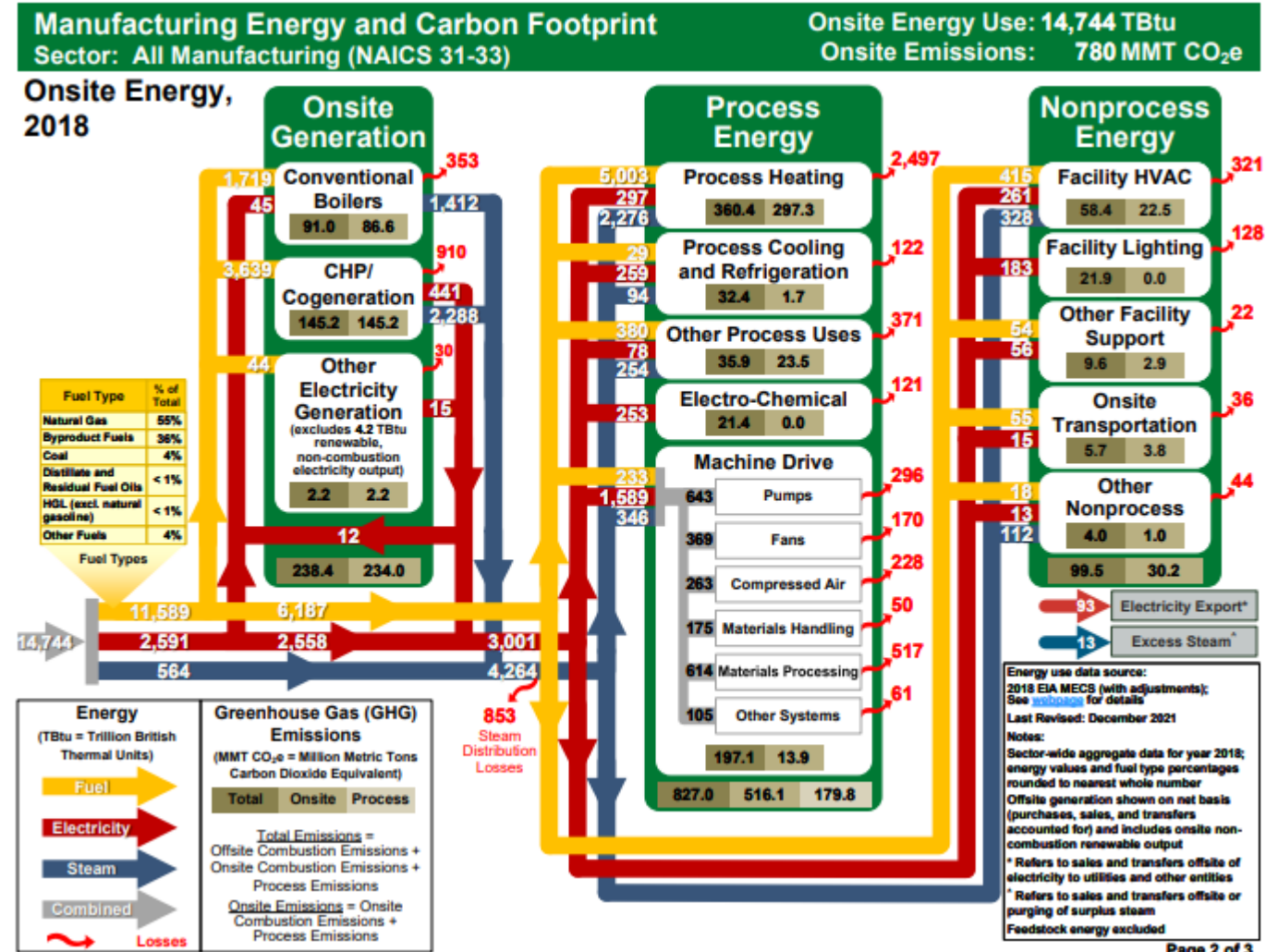
Polling Question

2) What is your major function in your current role at your plant?

- A. Engineering (Design)
- B. Operations & Maintenance (Engineering / Technical)
- C. Operations & Maintenance (Management)
- D. Plant management
- E. Corporate-level management
- F. Independent consultant / contractor
- G. Other

# Industrial Energy Overview

- Industry consumes 1/3 of U.S. energy
- Approximately 20% of industrial electricity demand is for Process Cooling, Refrigeration & Facility HVAC
- Energy is key to economic growth and maintaining U.S. jobs in manufacturing



# Industrial Energy Consumption

| NAICS    | Industry Sector          | Electricity Consumption (TBtu) |                                 |               |             | Percent of Total (%) |
|----------|--------------------------|--------------------------------|---------------------------------|---------------|-------------|----------------------|
|          |                          | Sector Total                   | Process Cooling & Refrigeration | Facility HVAC | Auxiliaries |                      |
| 311, 312 | Food & Beverage          | 363                            | 97                              | 40            | 14          | 42                   |
| 334, 335 | Electronics              | 113                            | 15                              | 27            | 4           | 41                   |
| 336      | Transportation Equipment | 172                            | 12                              | 31            | 4           | 28                   |
| 313-316  | Textiles                 | 49                             | 2                               | 8             | 1           | 22                   |
| 326      | Plastics & Rubber        | 170                            | 14                              | 18            | 3           | 21                   |
| 325      | Chemicals                | 700                            | 69                              | 40            | 11          | 17                   |
| 321, 322 | Forest Products          | 373                            | 10                              | 21            | 3           | 9                    |
| Total    |                          | 1,940                          | 219                             | 185           | 40          | 23                   |

- Manufacturing Energy Footprints



# The Systems Approach

# The Systems Approach

- Look at the Forests and DO NOT get lost in the individual trees
- Start at the 10,000 ft level, understand the big picture and purpose and then drill down to the street level
- DO NOT rob Paul to pay Peter
- There is NO free lunch
- If something is too good to be true, then it probably isn't
- DO NOT jump to a solution before understanding the full problem and situational issues
- Every **industrial** system is unique and deserves the same level of due diligence

# The Systems Approach

- Key to cost-effective plant utility system operations and maintenance
- Pay attention to the system as a whole - not just to individual pieces of equipment (chiller, fans, pumps, etc.)
- Analyze both the supply and demand sides of systems and how they interact
- Most systems will need a Systems Approach for proper analysis
- Will lead to significantly higher energy and cost savings than a “component level analysis”

# The Systems Approach (with a simplified example)



15 kW motor  
efficiency = 91%



Combined motor & pump  
efficiency = 59%

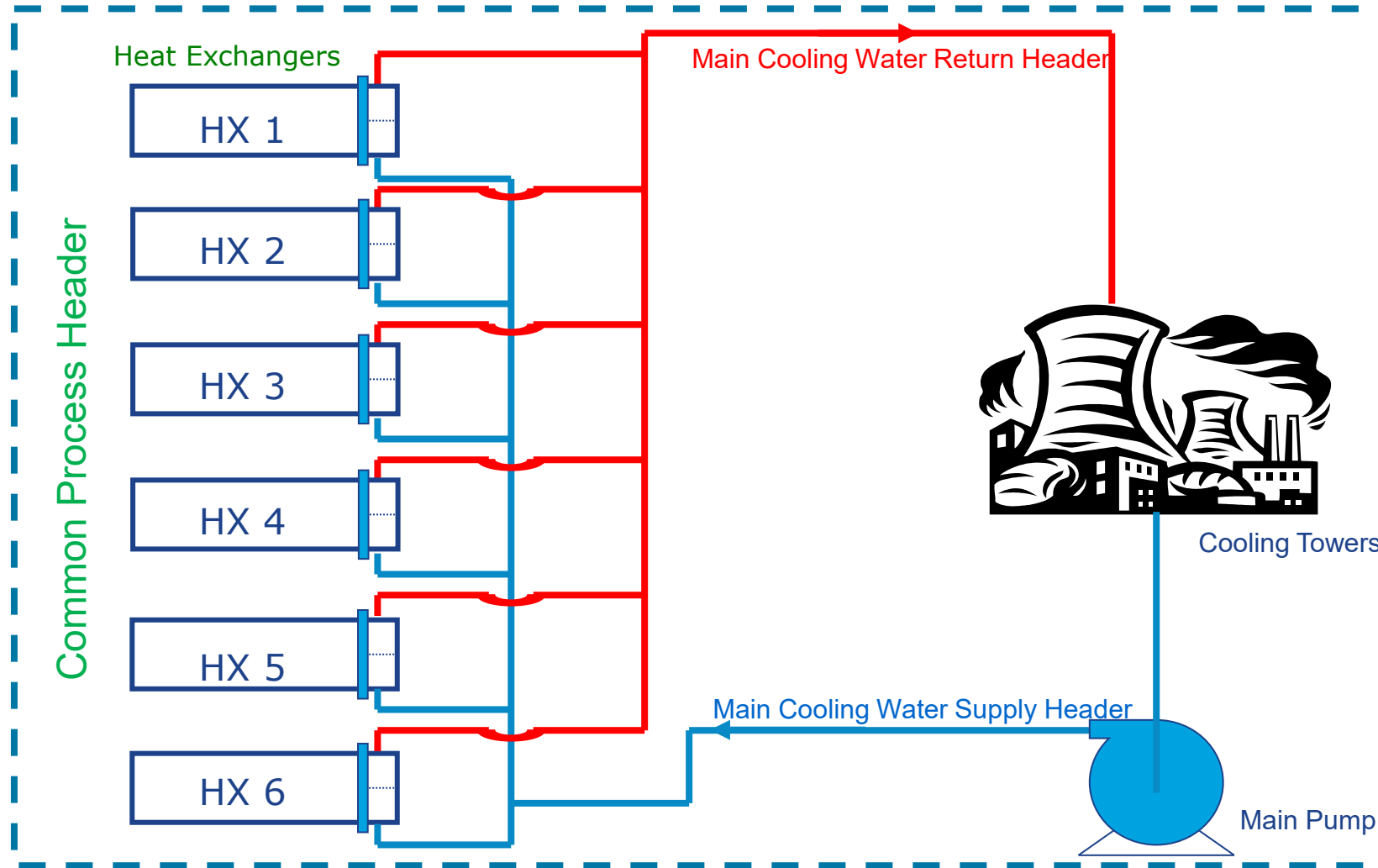


System efficiency = 13%

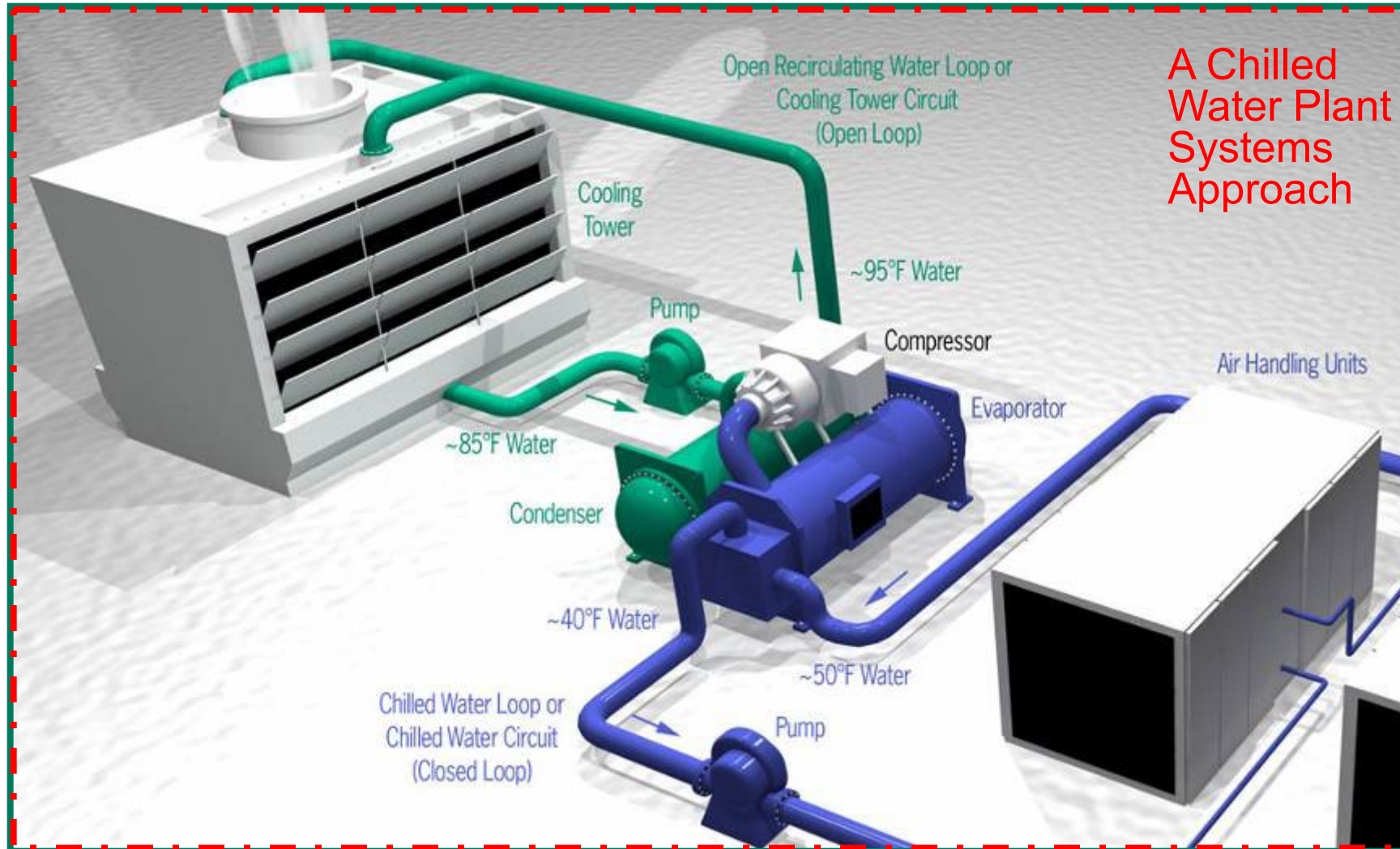
Source: US DOE Better Plants Program

Courtesy: Don Casada, PE – Diagnostic Solutions

# A Cooling Water Plant Systems Approach



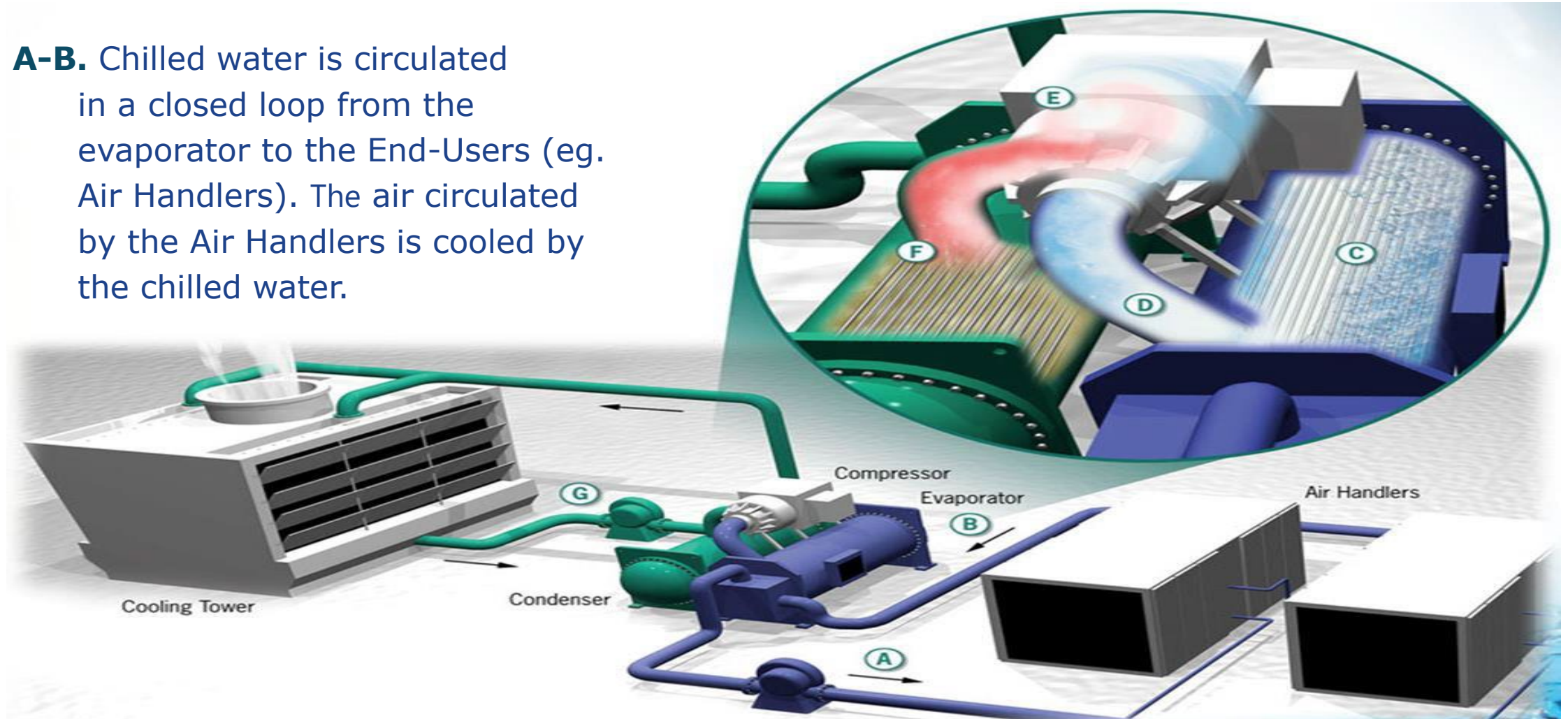
# A Chilled Water Plant Systems Approach





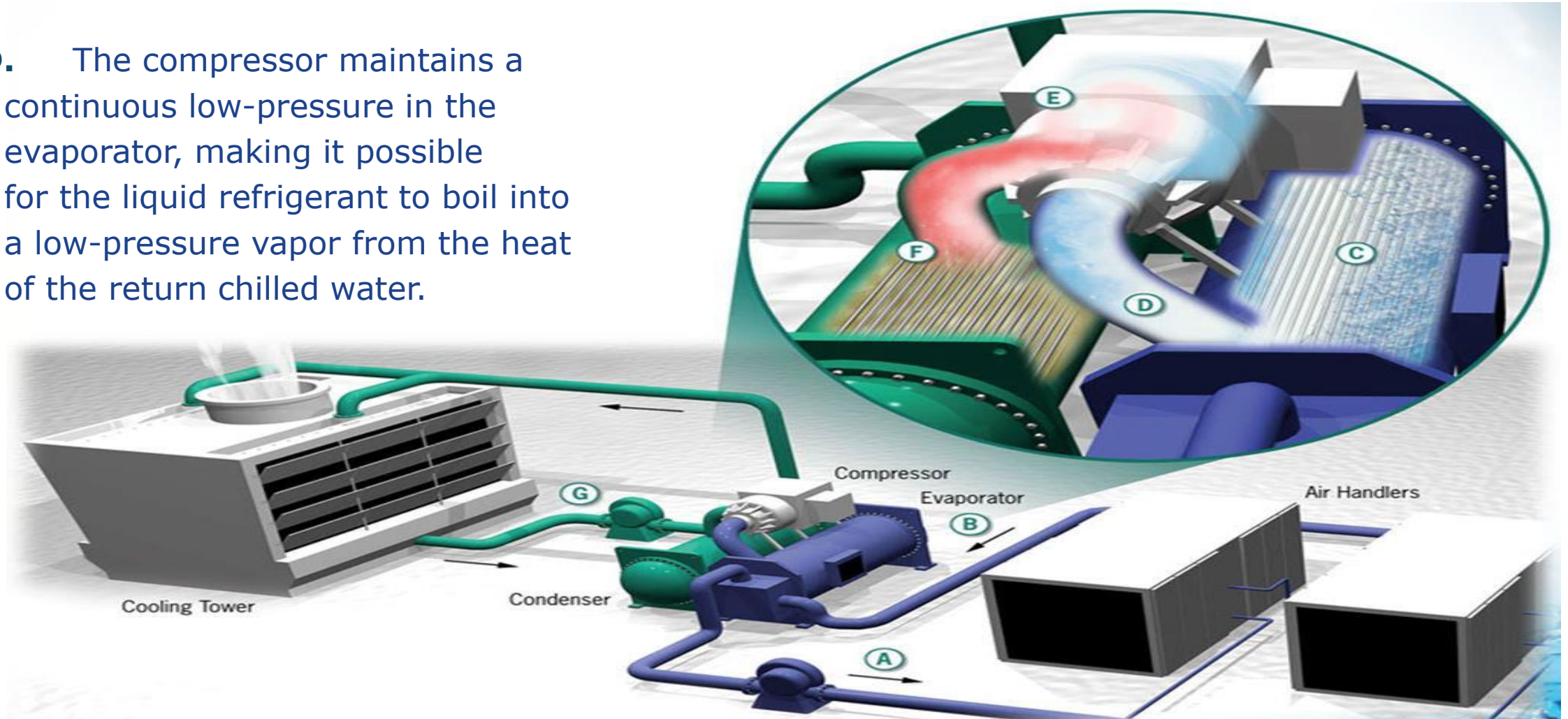
# The Cooling Cycle

**A-B.** Chilled water is circulated in a closed loop from the evaporator to the End-Users (eg. Air Handlers). The air circulated by the Air Handlers is cooled by the chilled water.



# The Cooling Cycle

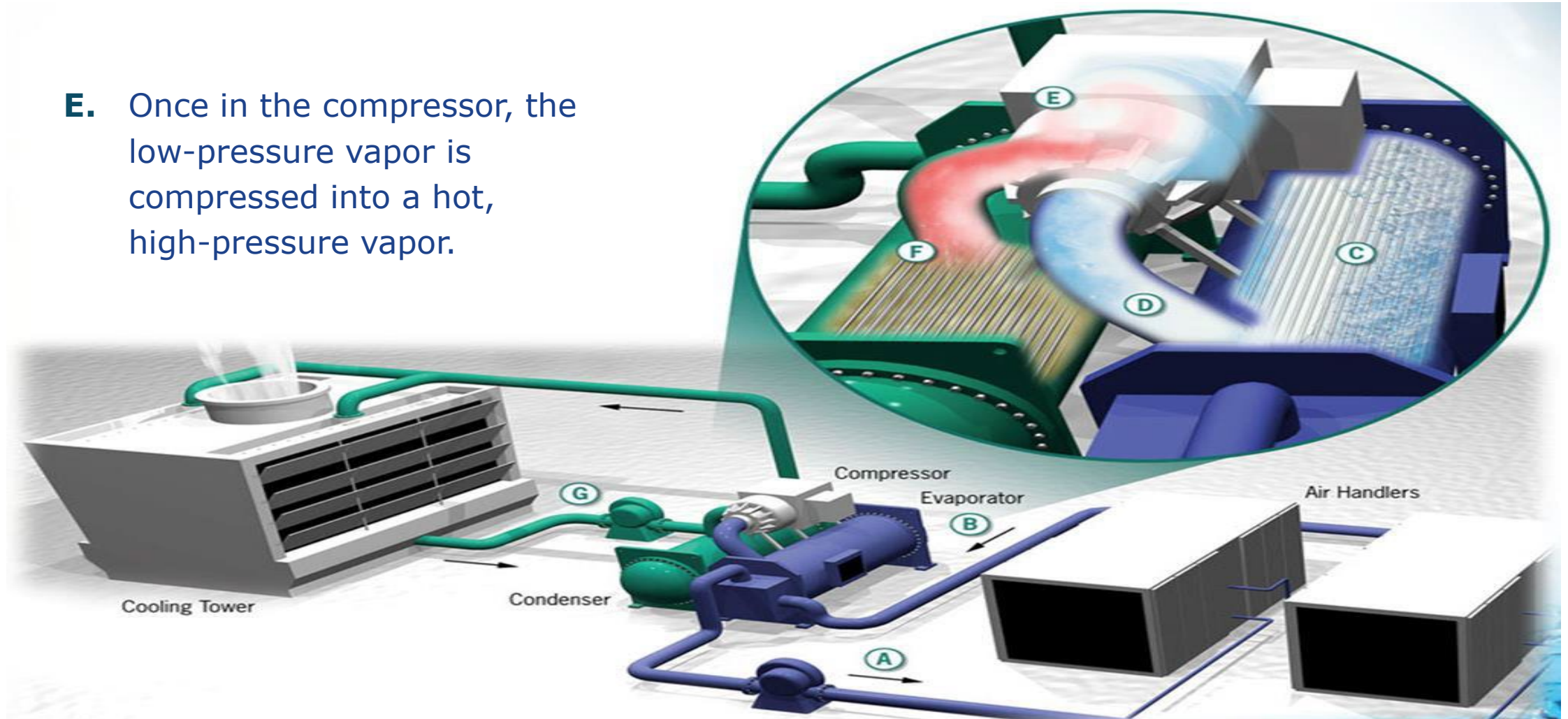
**C-D.** The compressor maintains a continuous low-pressure in the evaporator, making it possible for the liquid refrigerant to boil into a low-pressure vapor from the heat of the return chilled water.





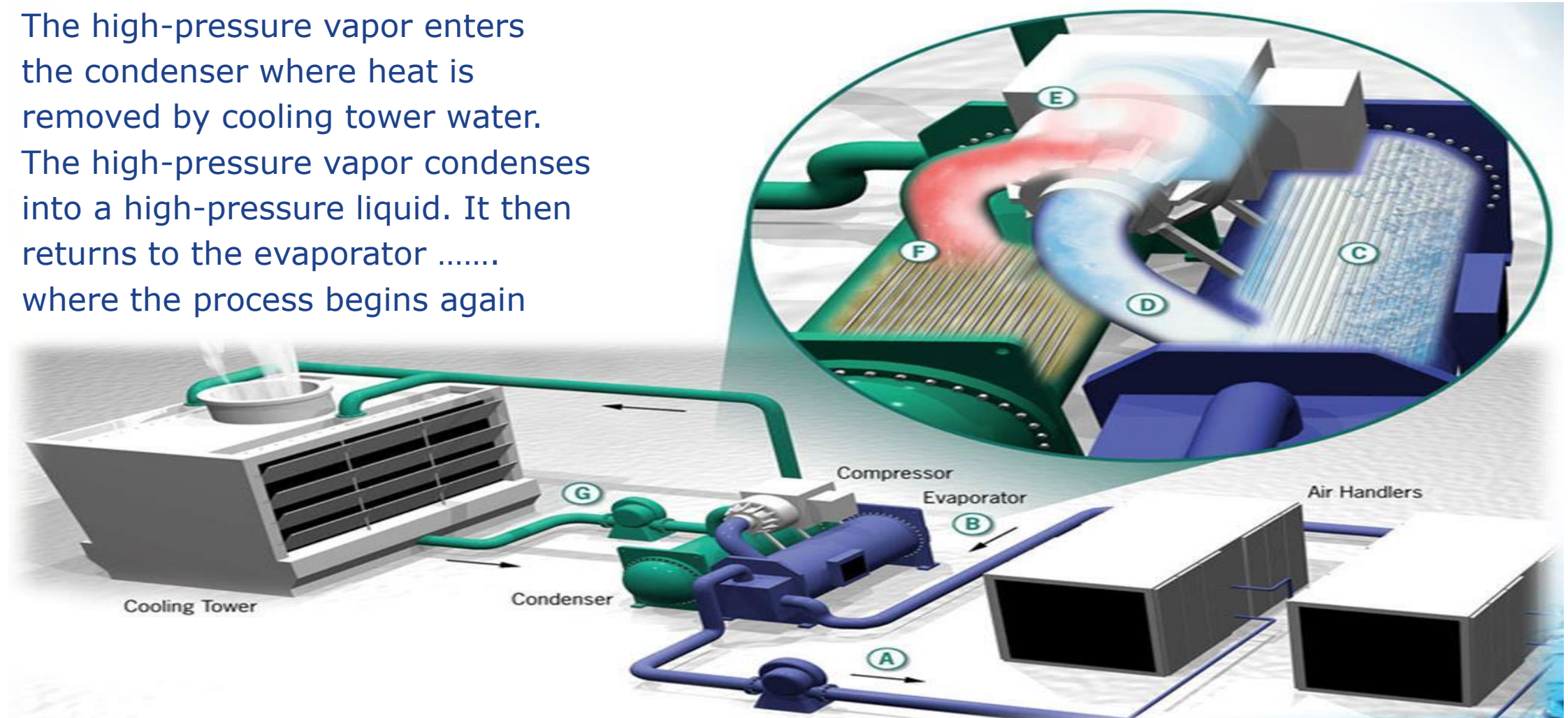
# The Cooling Cycle

- E.** Once in the compressor, the low-pressure vapor is compressed into a hot, high-pressure vapor.



# The Cooling Cycle

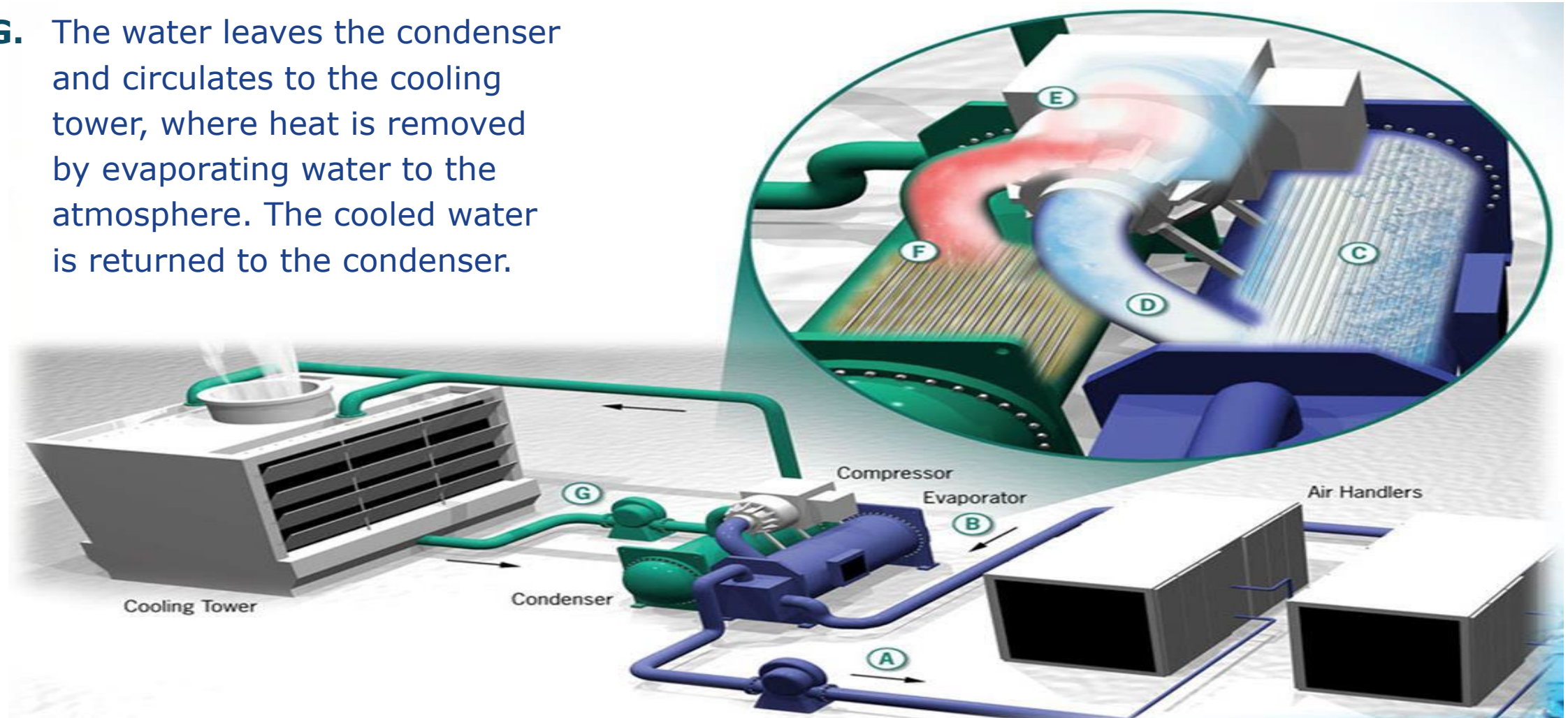
- F.** The high-pressure vapor enters the condenser where heat is removed by cooling tower water. The high-pressure vapor condenses into a high-pressure liquid. It then returns to the evaporator ..... where the process begins again



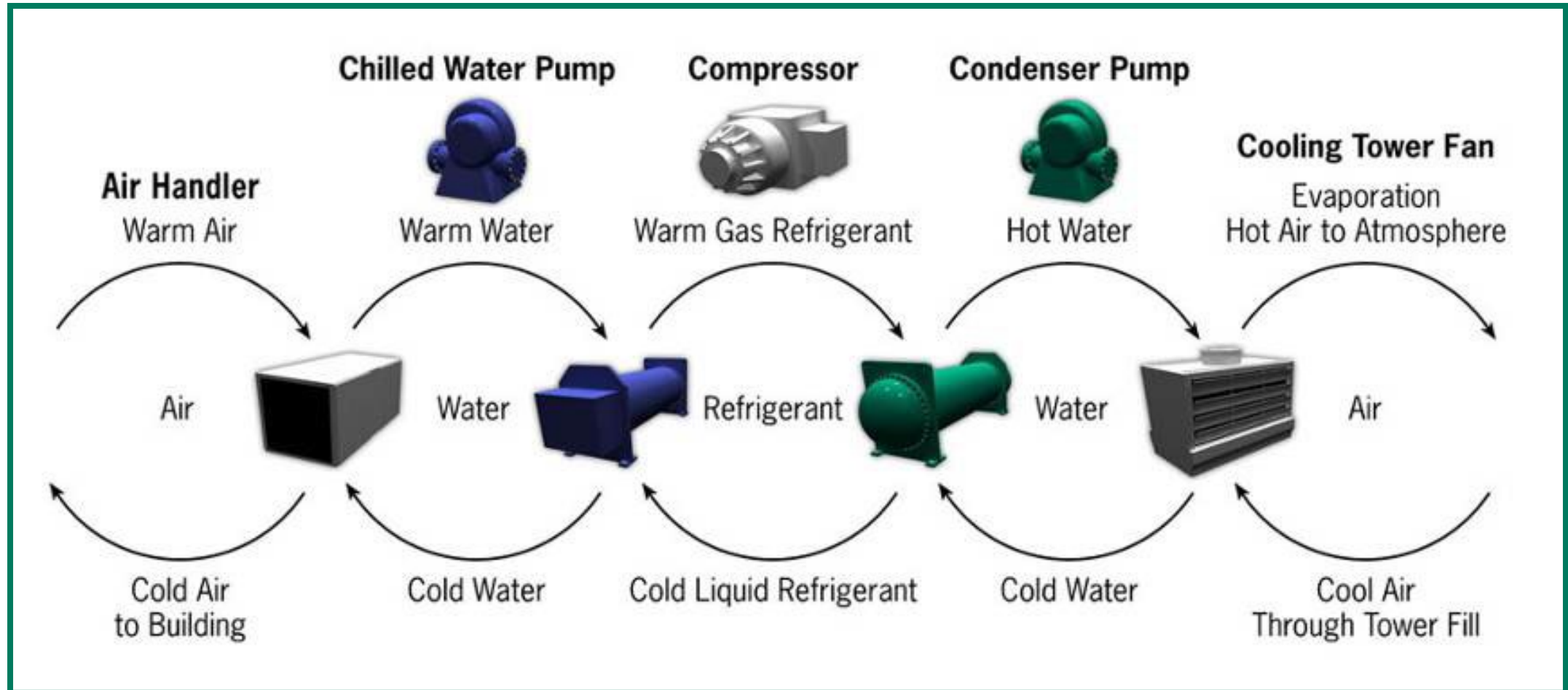


# The Cooling Cycle

- G.** The water leaves the condenser and circulates to the cooling tower, where heat is removed by evaporating water to the atmosphere. The cooled water is returned to the condenser.



# The Air, Water & Refrigerant Cycle





# The Systems Approach

- **Establish** current system conditions, operating parameters, and system energy use
- **Investigate** how the total system presently operates
- **Identify** potential areas where system operation can be improved
- **Analyze** the impacts of potential improvements to the plant system
- **Implement** system improvements that meet plant operational and financial criteria
- Continue to **monitor** overall system performance

# Key Points / Action Items



1. *Use a Systems Approach to optimize industrial chiller plant systems*
2. *The main function of any chiller / chiller plant is to remove heat from (or provide cooling to) an end-use and reject that heat to the ambient*
3. *Depending on the industry, end-use application different types of chiller plant systems can be designed and used*
4. *An understanding of the laws of thermodynamics, heat transfer, fluid flow and fluid properties will be required for a proper system analysis*



# Refrigerants & Thermodynamics

# Refrigerants

- It is important to understand the basic properties of refrigerants to understand the operations of any chilled water system
- Depending on the level of due-diligence, the refrigerants' physical, thermodynamic and transport properties will be required
  - This also applies to all heat transfer fluids in the system

# Refrigerants

- Refrigerants
  - CFC's, HCFC's, HFC's and HFO's
  - Hydrocarbons
  - Azeotropic Mixtures
    - Behave like a pure substance
    - Temperature is constant during phase change
  - Near Azeotropic Mixtures
    - Temperature varies (glide) during phase change
  - Natural – Ammonia, Water, Carbon dioxide
- Nomenclature
  - R-number
  - Single (Double) bonds – 1-399 (1XXX)
    - Easy convention for C, H, F, Cl
  - Near Azeotropes – 400 series
  - Azeotropes – 500 series
  - Natural (Inorganic) – 700 series
    - Easy convention – 7 + Molecular wt.



# Examples of Refrigerants

- **CFC (Chloro fluoro carbon) Refrigerants**
  - R-11 - Was used in residential, commercial and industrial applications
  - R-12 - Was used in residential, commercial and industrial applications
- **HCFC (Hydro chloro fluoro carbon) Refrigerants**
  - R-22 - Extensively used in residential, commercial and industrial applications
  - R-123 – commercial and industrial applications
- **HFC (Hydro fluoro carbon) Refrigerants**
  - R-134a - Automobile applications, commercial and industrial applications
  - R-32 – new replacement refrigerant
- **HFO (Hydro fluoro olefin) Refrigerants**
  - R-1234yf – new replacement refrigerant
- **Refrigerant Blends (Azeotrope and Near Azeotrope)**
  - R-410a - residential A/C, commercial applications
  - R-407c – commercial applications
  - R-454b - new replacement refrigerant
  - R514a – commercial and industrial applications

**Refrigerant Safety**  
A1, A2L, A2, A3  
B1, B2L, B2

# Refrigerants

- Thermodynamic Properties

- P - Pressure (psig, psia, etc.)
- T - Temperature (°F)
  - Absolute Temperature (R)
- X - Quality
- $\rho$  - Density (lb/ft<sup>3</sup>)

- Thermodynamic Properties

- V – Specific Volume (ft<sup>3</sup>/lb)
- H - Enthalpy (Btu)
  - Specific Enthalpy (Btu/lb)
- S - Entropy (Btu/R)
  - Specific Entropy (Btu/lb-R)

# Refrigerants

- Thermophysical Property Information
  - ASHRAE Fundamentals Handbook
    - Tabulated Data
    - P-h diagram
  - Software Programs
    - Equation of State for different refrigerants
    - Martin Hou Correlations
    - REFPROP
    - Engineering Equation Solver (EES)
    - Other
  - Manufacturer's Property Data
  - National Institute of Standards & Testing (NIST)
- Reference Point
  - Maybe different for different sources!!



# Refrigerants

- Thermodynamic States
  - Subcooled
    - Liquid
    - Temperature and Pressure are independent
    - Energy content  $\propto$  Temperature
  - Saturated
    - Liquid / 2-Phase / Vapor
    - Temperature and Pressure relationship is fixed
    - $0 \leq \text{Quality} \leq 1$
  - Superheated
    - Vapor
    - Temperature and Pressure are independent
    - Energy content  $\propto$  Temperature & Pressure

# Refrigerants

## R134a Saturation Properties

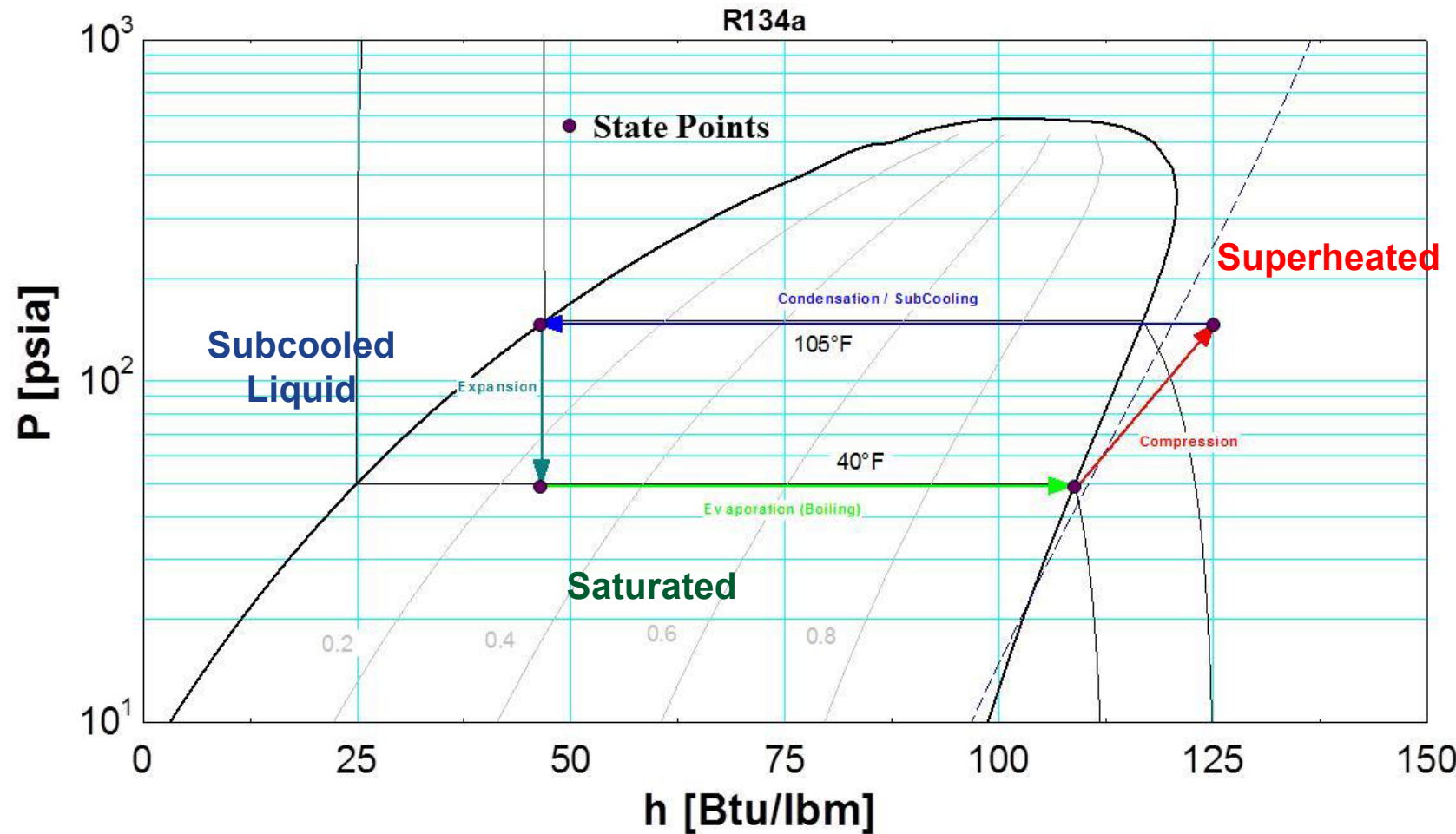
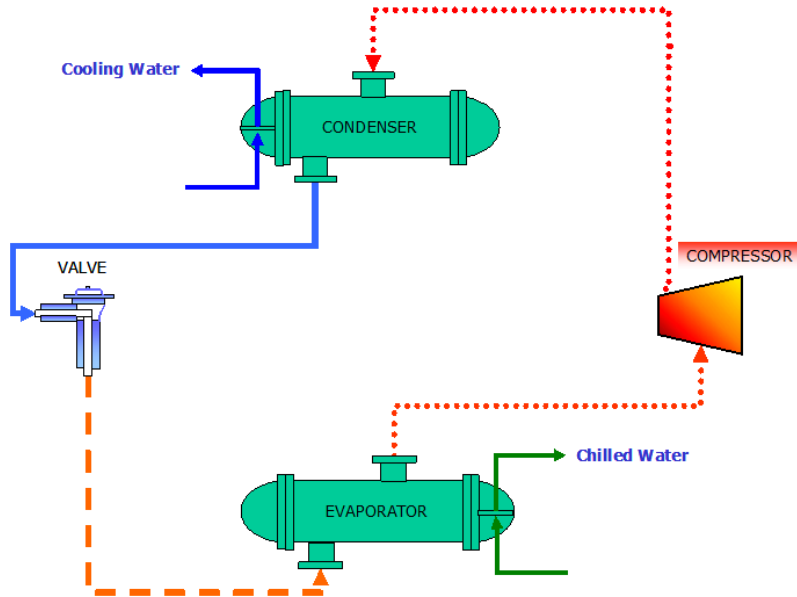
| Temperature | Pressure | Liquid Density        | Vapor Volume          | Liquid Enthalpy | Vapor Enthalpy | Liquid Entropy | Vapor Entropy |
|-------------|----------|-----------------------|-----------------------|-----------------|----------------|----------------|---------------|
| [°F]        | [psig]   | [lb/ft <sup>3</sup> ] | [ft <sup>3</sup> /lb] | [Btu/lb]        | [Btu/lb]       | [Btu/lb-R]     | [Btu/lb-R]    |
| (14.95)     | -        | 85.96                 | 3.0460                | 7.58            | 100.90         | 0.01752        | 0.22728       |
| (5.23)      | 4.00     | 84.94                 | 2.4270                | 10.57           | 102.30         | 0.02414        | 0.22603       |
| 2.96        | 8.00     | 84.07                 | 2.0210                | 13.11           | 103.50         | 0.02966        | 0.22510       |
| 10.09       | 12.00    | 83.30                 | 1.7320                | 15.34           | 104.60         | 0.03442        | 0.22436       |
| 16.43       | 16.00    | 82.60                 | 1.5170                | 17.33           | 105.50         | 0.03862        | 0.22377       |
| 22.16       | 20.00    | 81.96                 | 1.3490                | 19.14           | 106.30         | 0.04238        | 0.22327       |
| 27.40       | 24.00    | 81.37                 | 1.2150                | 20.81           | 107.10         | 0.04581        | 0.22285       |
| 32.24       | 28.00    | 80.82                 | 1.1060                | 22.36           | 107.70         | 0.04895        | 0.22248       |
| 36.74       | 32.00    | 80.30                 | 1.0140                | 23.81           | 108.40         | 0.05187        | 0.22216       |
| 40.95       | 36.00    | 79.81                 | 0.9364                | 25.17           | 108.90         | 0.05458        | 0.22188       |
| 44.92       | 40.00    | 79.34                 | 0.8697                | 26.46           | 109.50         | 0.05713        | 0.22162       |
| 48.67       | 44.00    | 78.89                 | 0.8118                | 27.69           | 110.00         | 0.05953        | 0.22139       |



# Refrigerant State Points

- In any chiller system, the refrigerant fluid passes through a number of state points
- There are a minimum number of state points that define a refrigeration cycle
- These state points can be thermodynamically represented on a P-h or a T-s diagram
- Each state point typically represents the start or end point of a process in the cycle
- State points are very important. They are the basic building blocks of any system!

# The Refrigeration Cycle



# Refrigerants (Worked Examples)

- Classroom Problems
  - For refrigerant R134a, identify the state of the substance and possibly, where this temperature and pressure were measured in a R134a chiller:
    - $T=40^{\circ}\text{F}$ ,  $P=40$  psig
    - $T=135^{\circ}\text{F}$ ,  $P=124$  psig
    - $T=89.8^{\circ}\text{F}$ ,  $P=104$  psig
  - For refrigerant R123, determine saturation pressure for the following operating temperatures:
    - $T=37.2^{\circ}\text{F}$
    - $T=100^{\circ}\text{F}$
  - For refrigerant R134a, determine liquid and vapor densities and latent heat of vaporization at the following state point:
    - $P=36$  psig

# Key Points / Action Items



1. *Understanding refrigerants and their thermodynamic properties is fundamental when analyzing chillers*
2. *Properties of refrigerants can be obtained from publicly available literature*
3. *A refrigeration / chiller system will have the following basic processes: Evaporation, Condensation, Compression and Expansion (throttling)*
4. *A systems approach in a cooling cycle will include end-use (cooling load to be provided), chiller(s), cooling towers (heat rejection to ambient), pumps, fans, etc.*



# Basic Components in a Chilled Water System

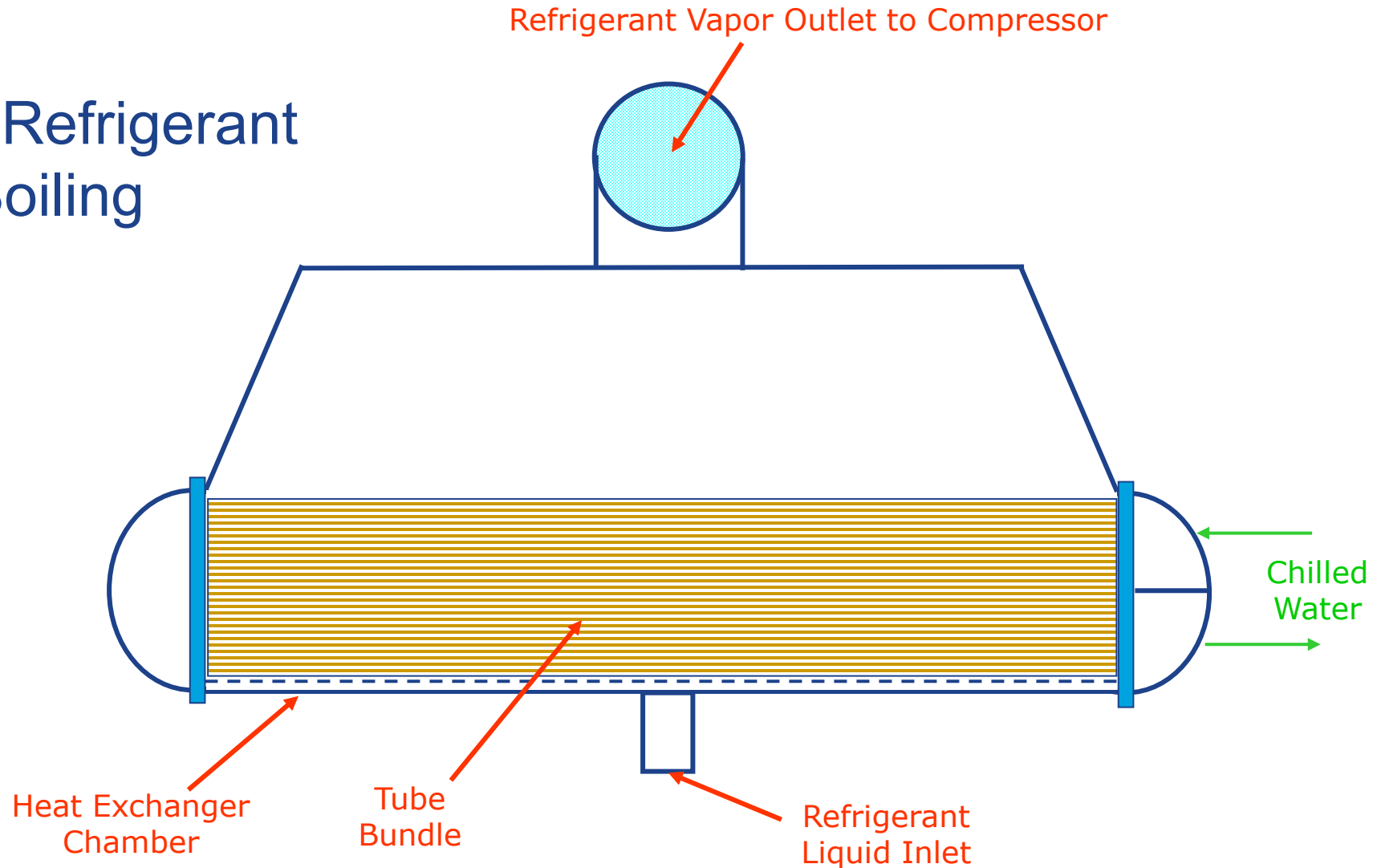


# A Chiller System

- Evaporator (Chiller)
  - Shell and tube heat exchangers
  - Refrigerant on shell side (pool boiling)
  - Refrigerant on tube-side (direct expansion)
  - Coolant or air on the other side
  - Some plate & frame type
- Condenser
  - Shell and tube heat exchangers
  - Water cooled - refrigerant on shell side
  - Air cooled – refrigerant on tube side
  - Plate and frame common in some applications

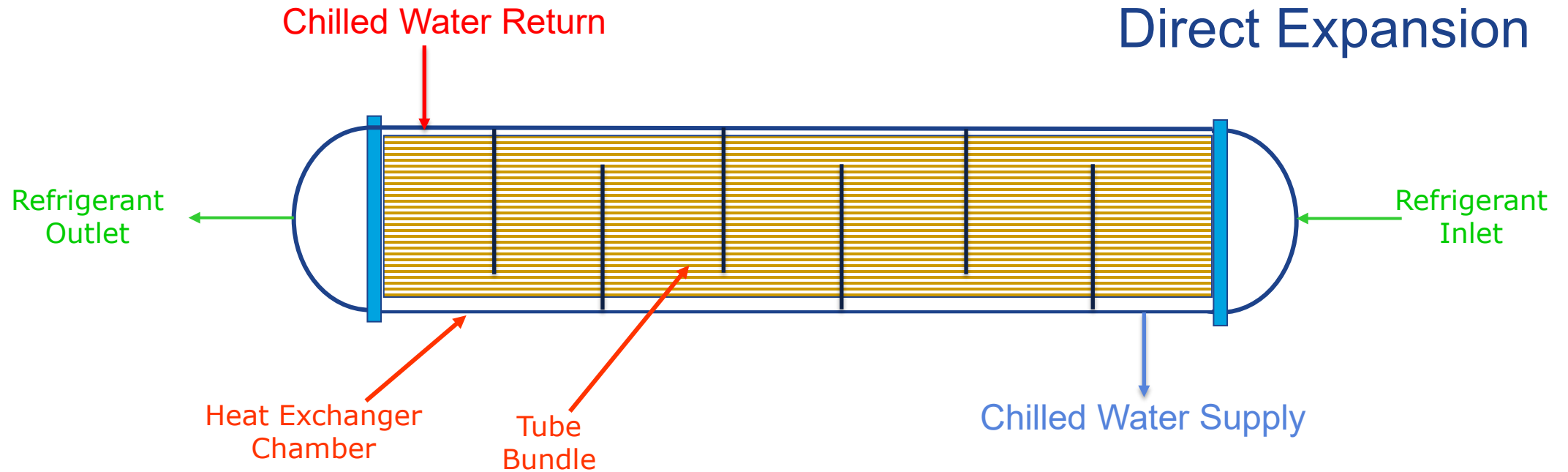
# Evaporator / Cooler / Chiller Barrel

## Shell side – Refrigerant Pool Boiling

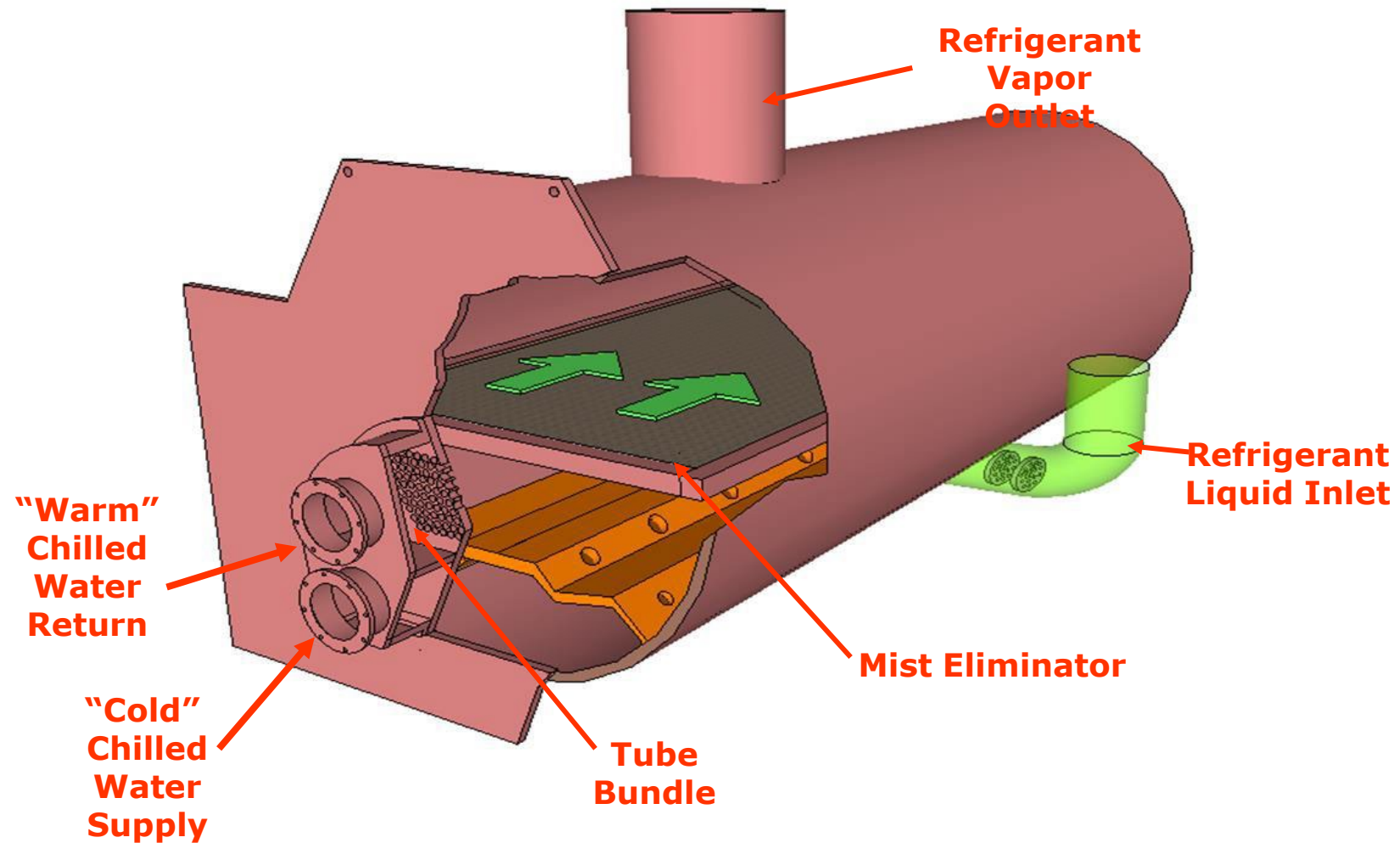


# Evaporator / Cooler / Chiller Barrel

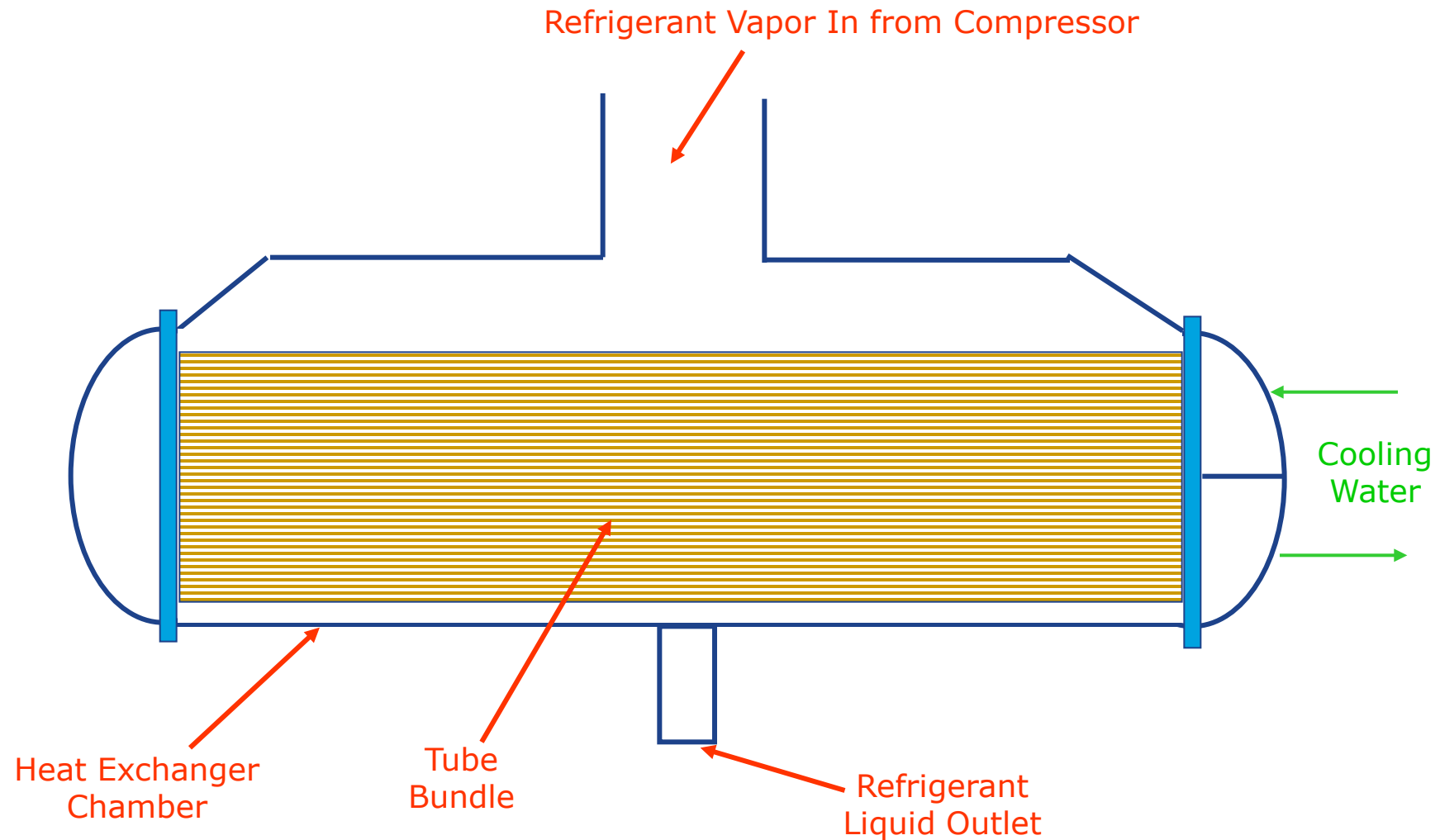
Tube side – Refrigerant  
Direct Expansion



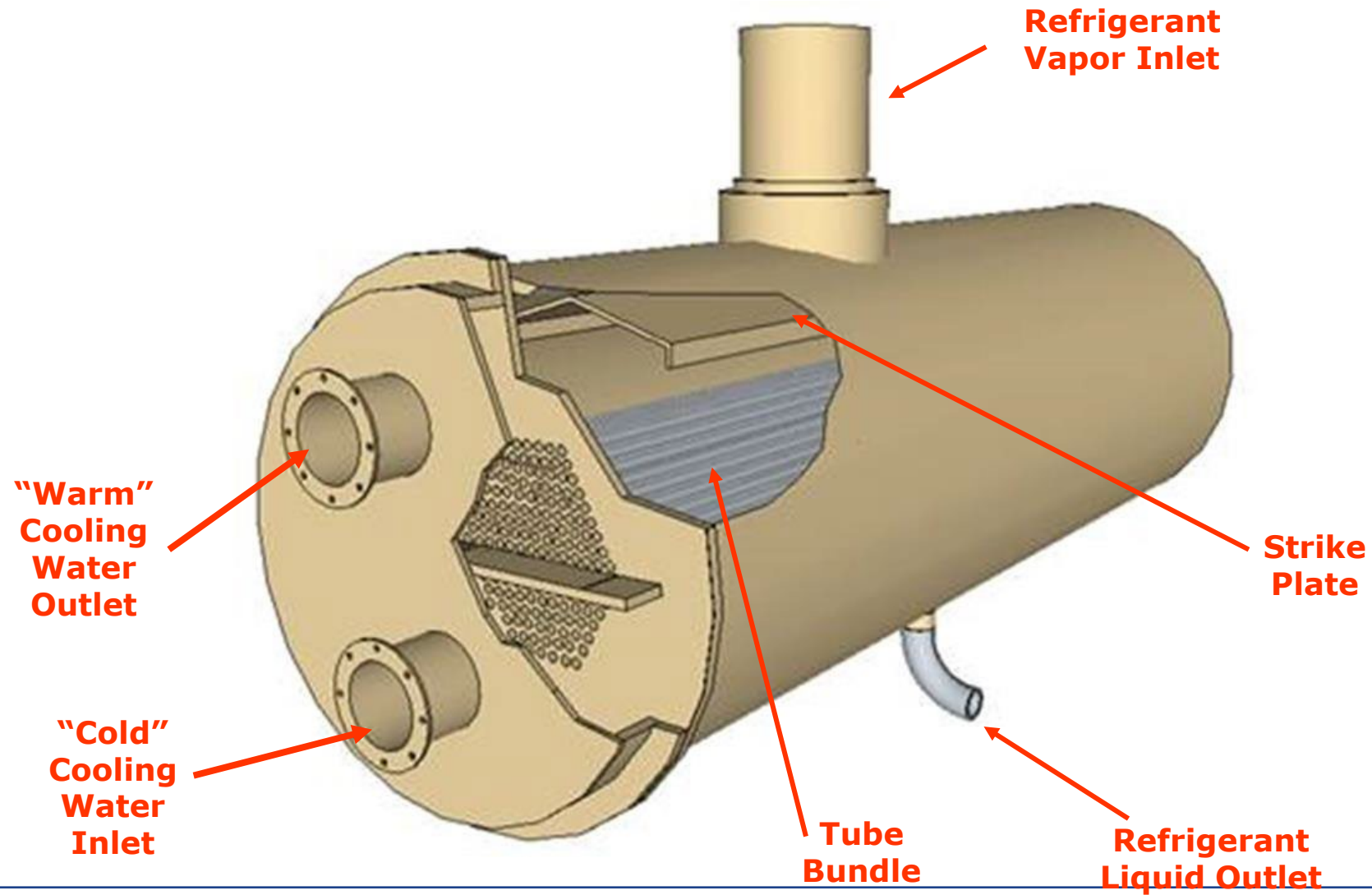
# Evaporator / Cooler



# Condenser



# Condenser





# Compressor

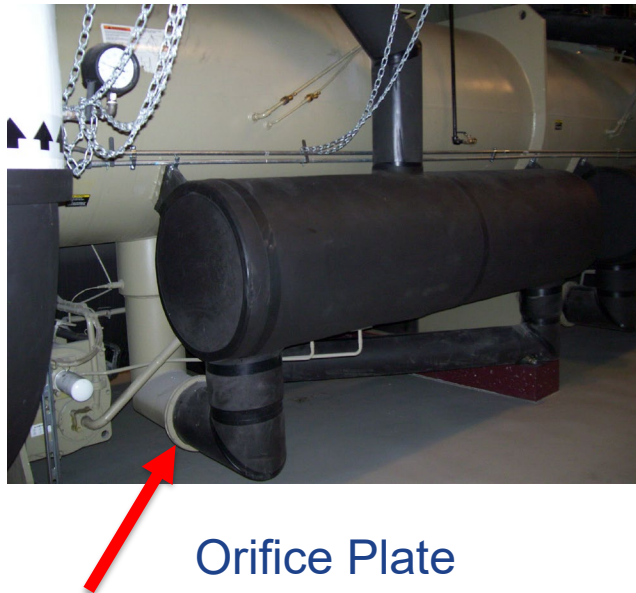
- Main Driver of the system
- Compressor Efficiency compares isentropic operation to actual operation
- Dynamic and Positive Displacement machines
  - The main difference is the way the gas compression is achieved
- Dynamic
  - Large systems
  - Centrifugal machines
- Positive Displacement
  - Smaller systems
  - Screw machines
  - Reciprocating machines
  - Scrolls

# Expansion Device

- Fixed orifice
- Flow / Level control valve / float
- Thermostatic / Electronic expansion valve
- Other kinds of throttling devices (capillary tube, etc.)



Electronic Expansion Valve

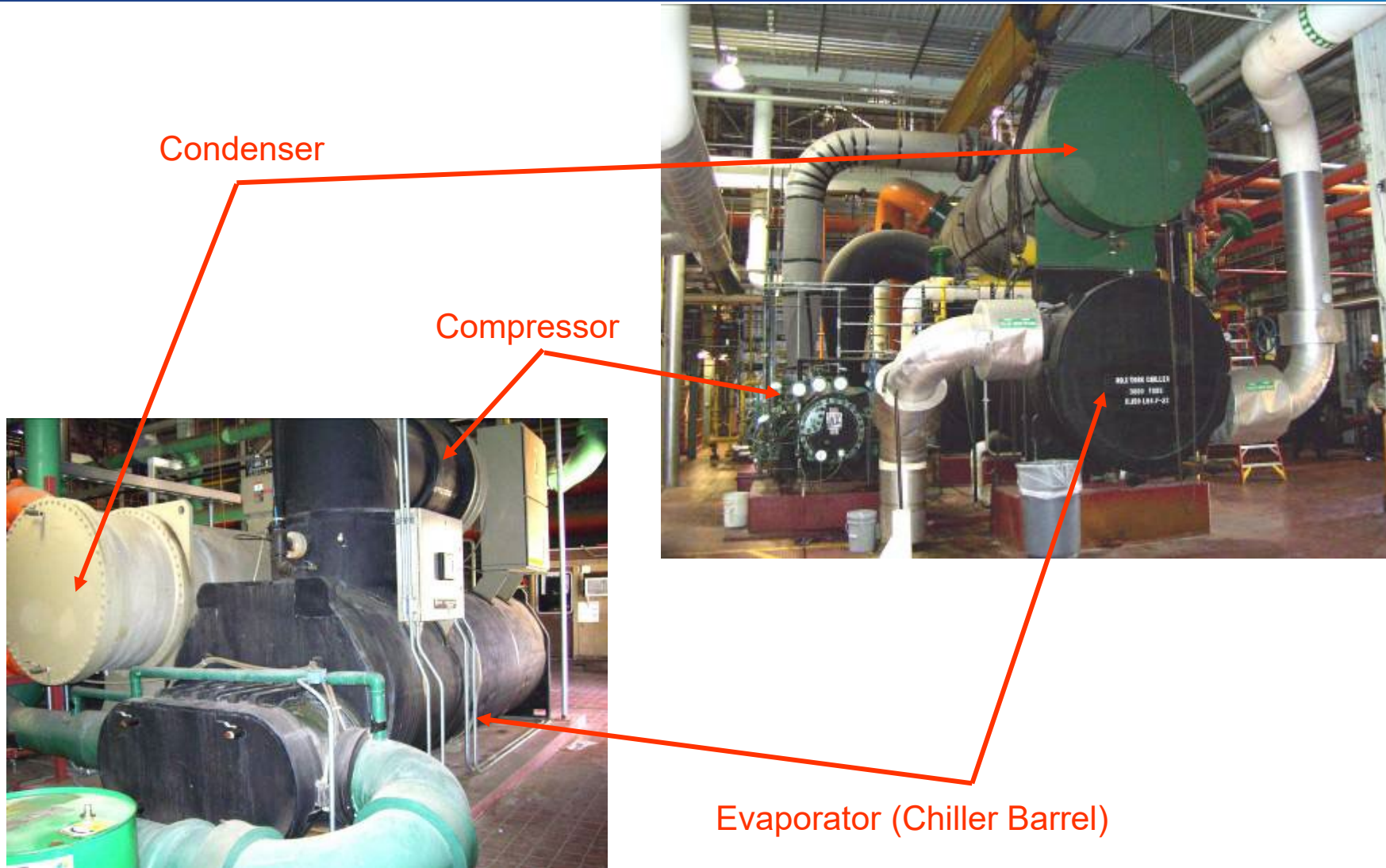


Orifice Plate



Flow / Level Control Valve

# A Field Chiller



# Other (Auxiliary) Components

- SubCooler
  - Internal / External
- Heat Recovery Equipment
- Receiver (or Refrigerant Storage Tank)
- Oil Filter, Cooler, Sump
- Purge Unit
- Pump Out unit





# Process End-Users



Shell-and –tube Heat Exchangers

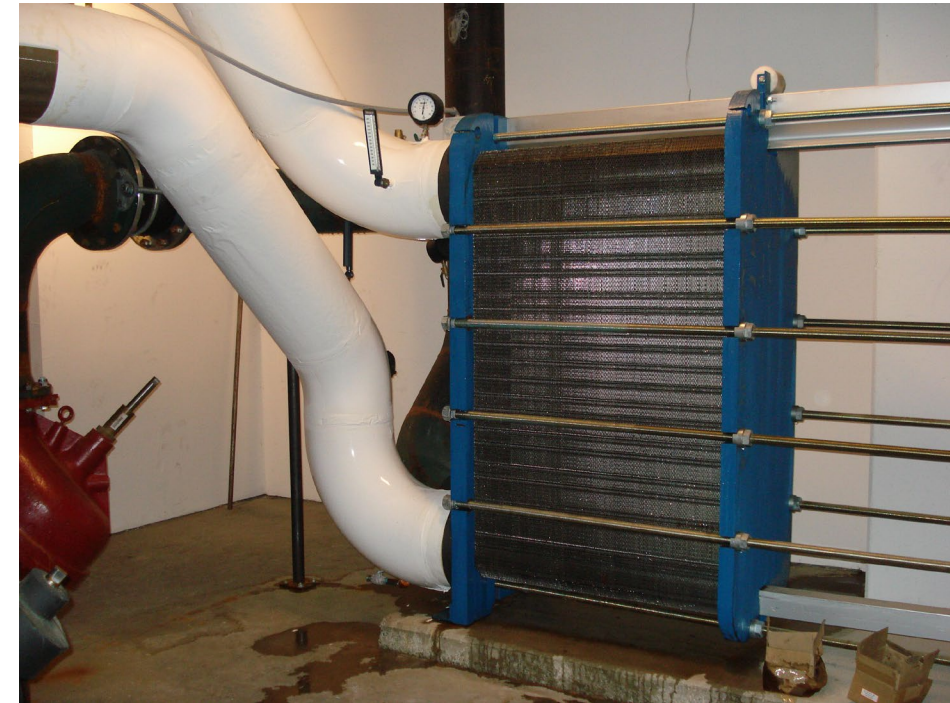


Plate and Frame Exchangers

End-Use can be very specific to industrial applications and will vary from one plant to another based on the products manufactured

# End Use - Air Handling Unit

- Components
  - Supply duct
  - Fan compartment
  - Heating and/or cooling coil
  - Filter compartment
  - Return and fresh air duct





# Heat Rejection Mechanism

- Very efficient heat rejection mechanism
- Evaporation of water provides the cooling effect
- Water temperature approaches ambient wet-bulb temperature
- Possible use of water-side economizers (free cooling) during colder ambient temperatures
- Fouling and water chemistry needs to be managed & controlled
- Dry weather – significant advantage

Water-Cooled Condenser  
Using Cooling Tower (Open Loop)



# Heat Rejection Mechanism

- Indirect heat exchange - cooling towers have a closed loop heat exchanger
- Excellent to avoid fouling issues on the condenser of the chiller or other process heat exchangers
- Can be operated dry in colder ambients – to take advantage of air cooling and saving water

Water-Cooled Condenser  
Using Indirect Cooling (Closed Loop)



# Heat Rejection Mechanism

- Reject energy from the hot refrigerant gas following compression
- Unlike cooling towers, there is no mass transfer occurring (just heat transfer)
- Refrigerant can be cooled to within 20°F of the ambient dry-bulb temperature
- Not as efficient as water-cooled, BUT simple installation, easier to maintain, have a higher reliability, and can be more easily operated in freezing temperatures than cooling towers



Air-Cooled Condenser





# Pumps

- Circulate chilled water and condenser water
- Energy consumption is highly dependent of proper pump selection
- Commonly have constant flow on both chilled water and condenser water loops...can also have variable flow on both
- Chilled water lines should be insulated
- Valves often used to obtain desired flow through evaporator and condenser (when pumps are incorrectly sized)

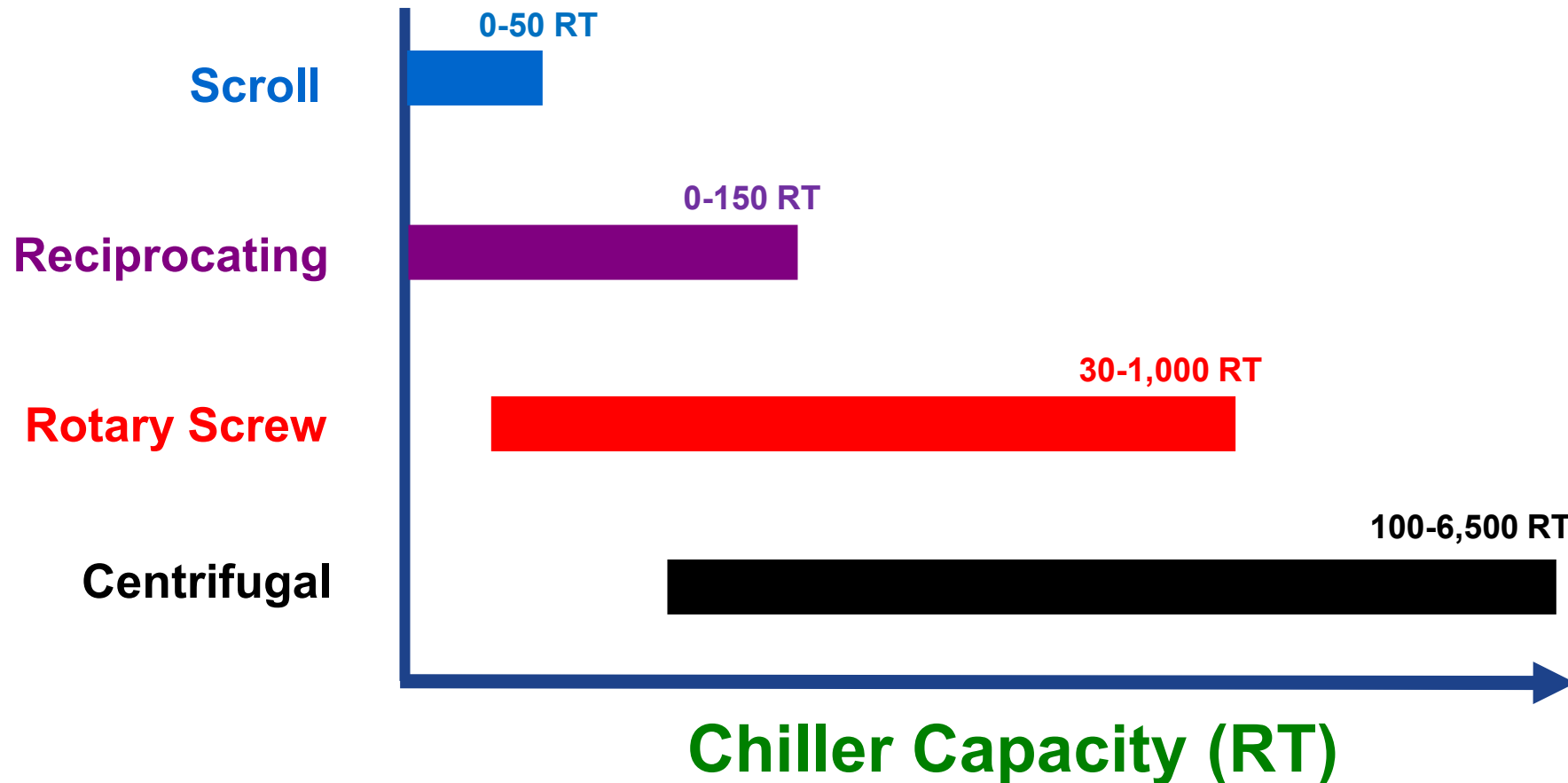


# Types of Chillers



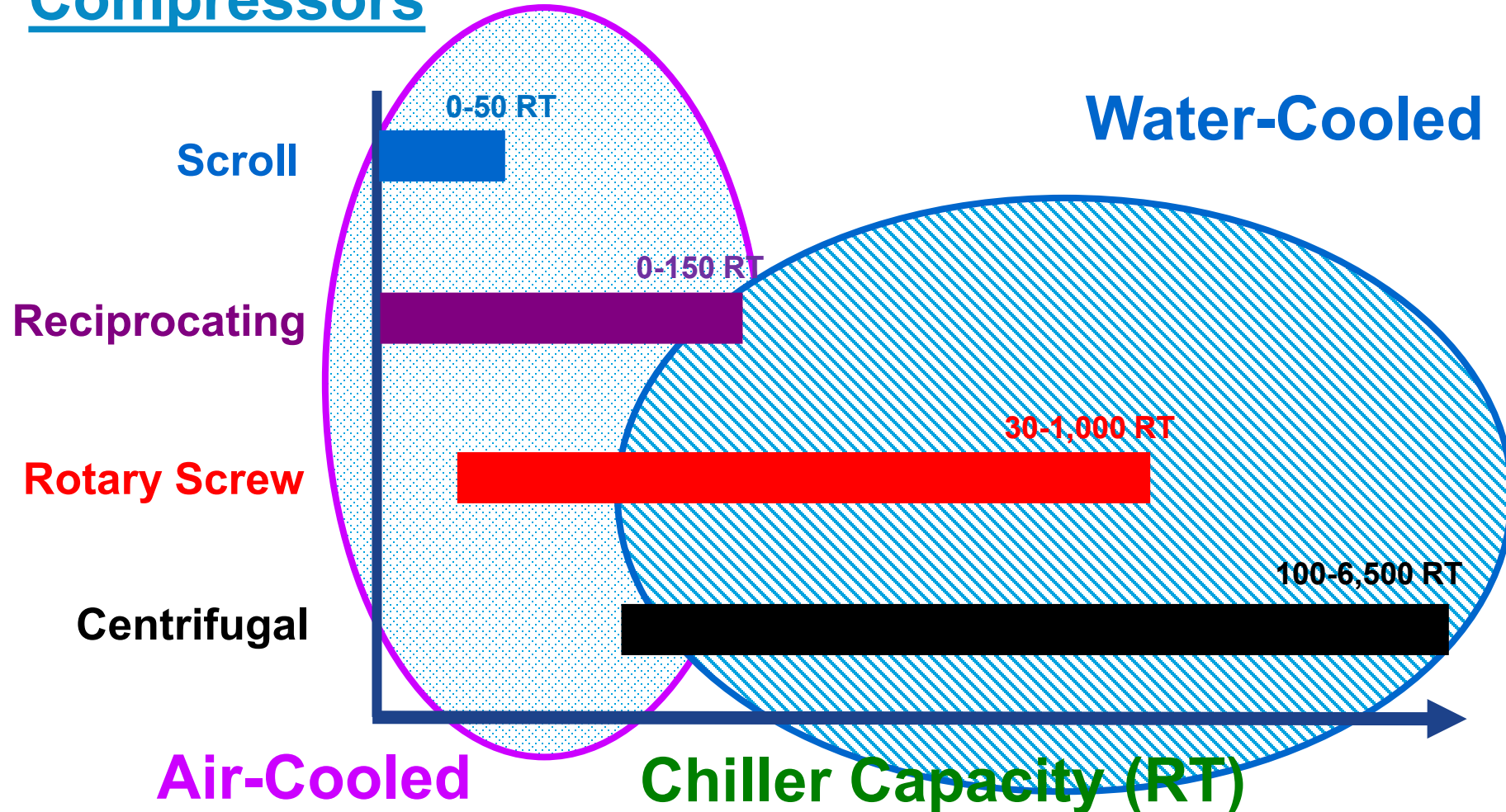
# Different Compressor Types & Sizes

## Compressors



# Different Compressor Types, Sizes & Heat Rejection Mechanism

## Compressors



# Polling Question 3 and 4

## Polling Questions

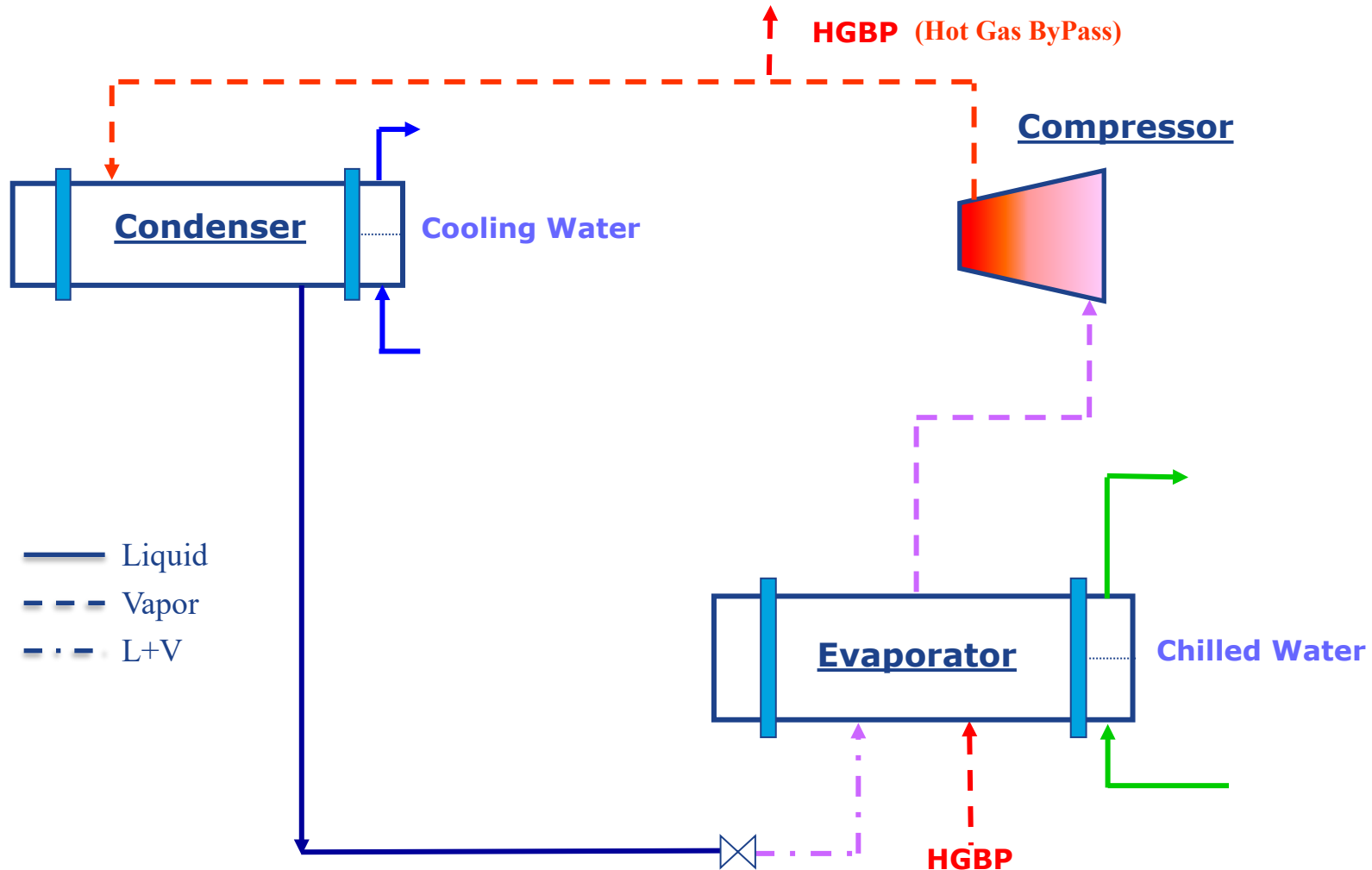
3) What type of a chiller plant system(s) do you have?

- A. Water-cooled
- B. Air-cooled
- C. Both
- D. Don't know

4) What type of chiller compressors do you have in your chiller system(s)?

- A. Centrifugal
- B. Screw
- C. Reciprocating
- D. Scroll
- E. Combination of some of the above
- F. Don't know

# Single Stage Chiller System



# Multi Stage Chiller System

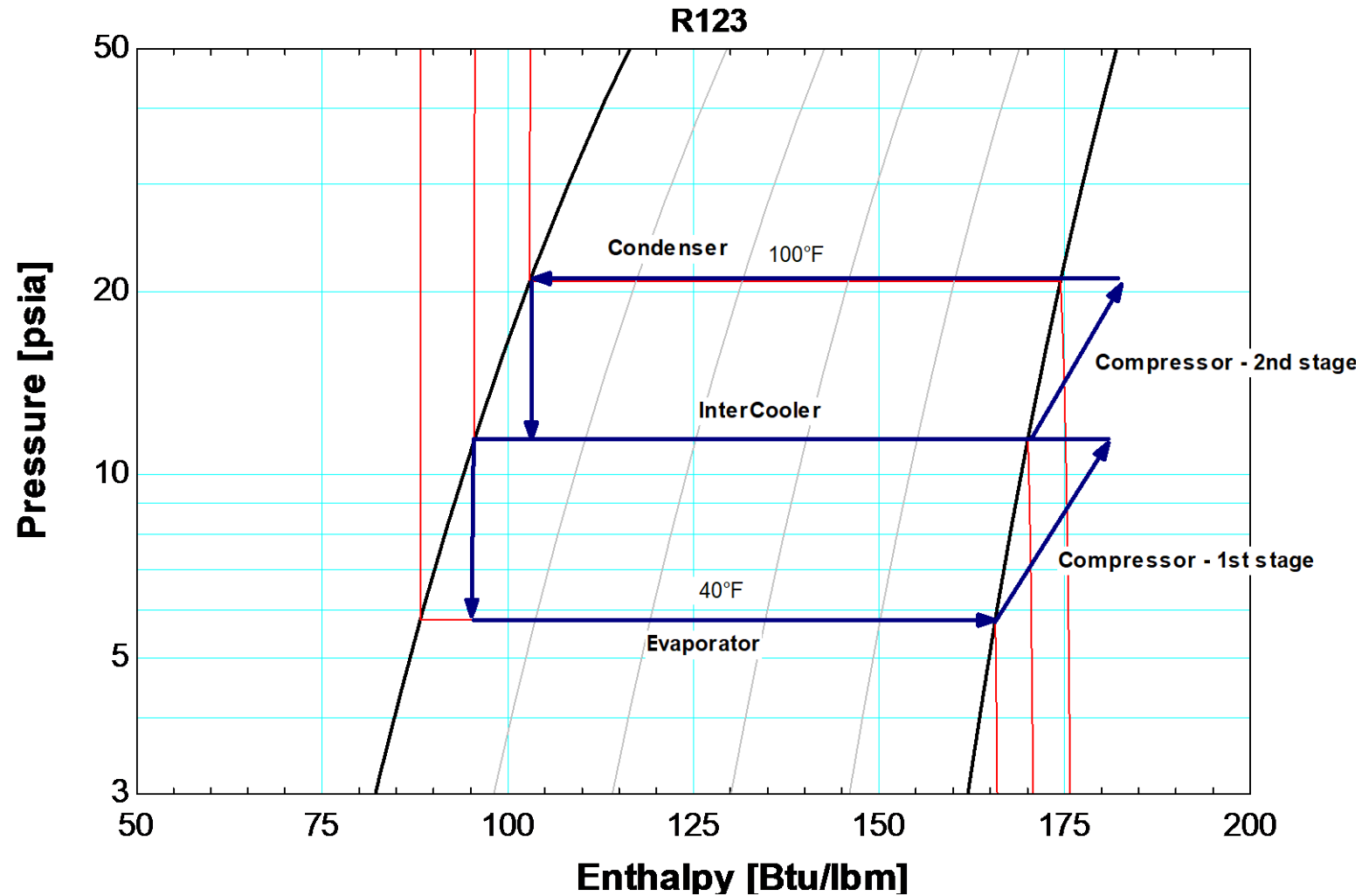
- The need for multistage systems
  - Compressor size limitations
  - For a specific refrigerant, as the ratio of condenser pressure to evaporator pressure increases, compressor capacity drops
  - To achieve lower chiller temperatures and maintain desired capacity
  - Very significant impact on system efficiency
    - Reduced flashing losses
    - Reduced compressor work due to intercooling
    - Lower refrigerant flow rates reduce sensible heat losses
- The downside
  - Requires additional components
  - May have higher first costs



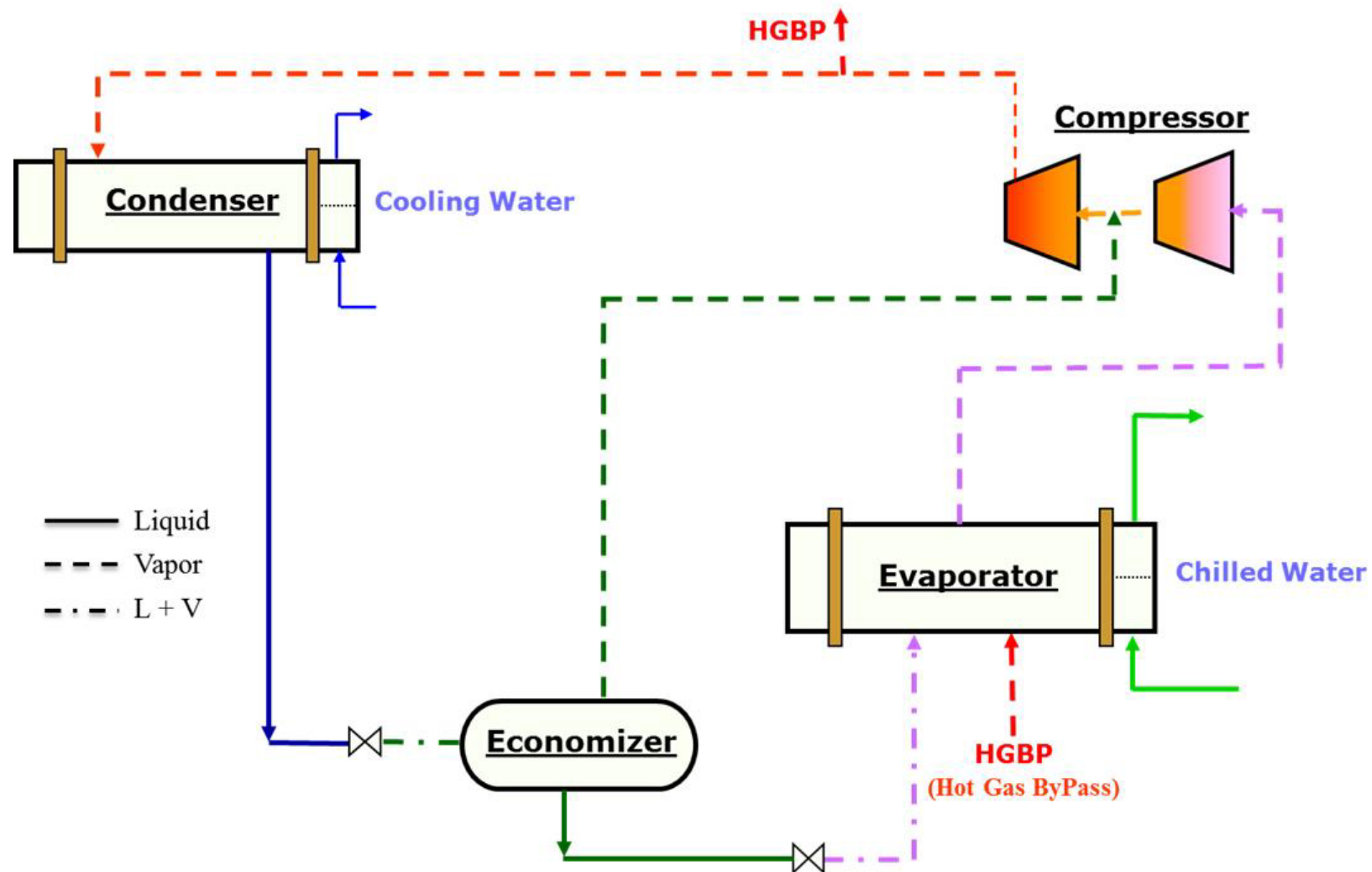
# Multi Stage Chiller System

- InterCooler / Economizer / Flash Chamber
  - Thermodynamically
    - Warm saturated liquid flashes at intercooler pressure
    - Saturated cooler liquid (@ intercooler pressure) continues to the evaporator / lower stage intercooler
    - Saturated cooler vapor (@ intercooler pressure) continues to the compressor to cool the lower stage discharge gas
  - Typically, a float mechanism / weir controls level in the intercooler
  - Will require engineering evaluation when considering operation with different refrigerants

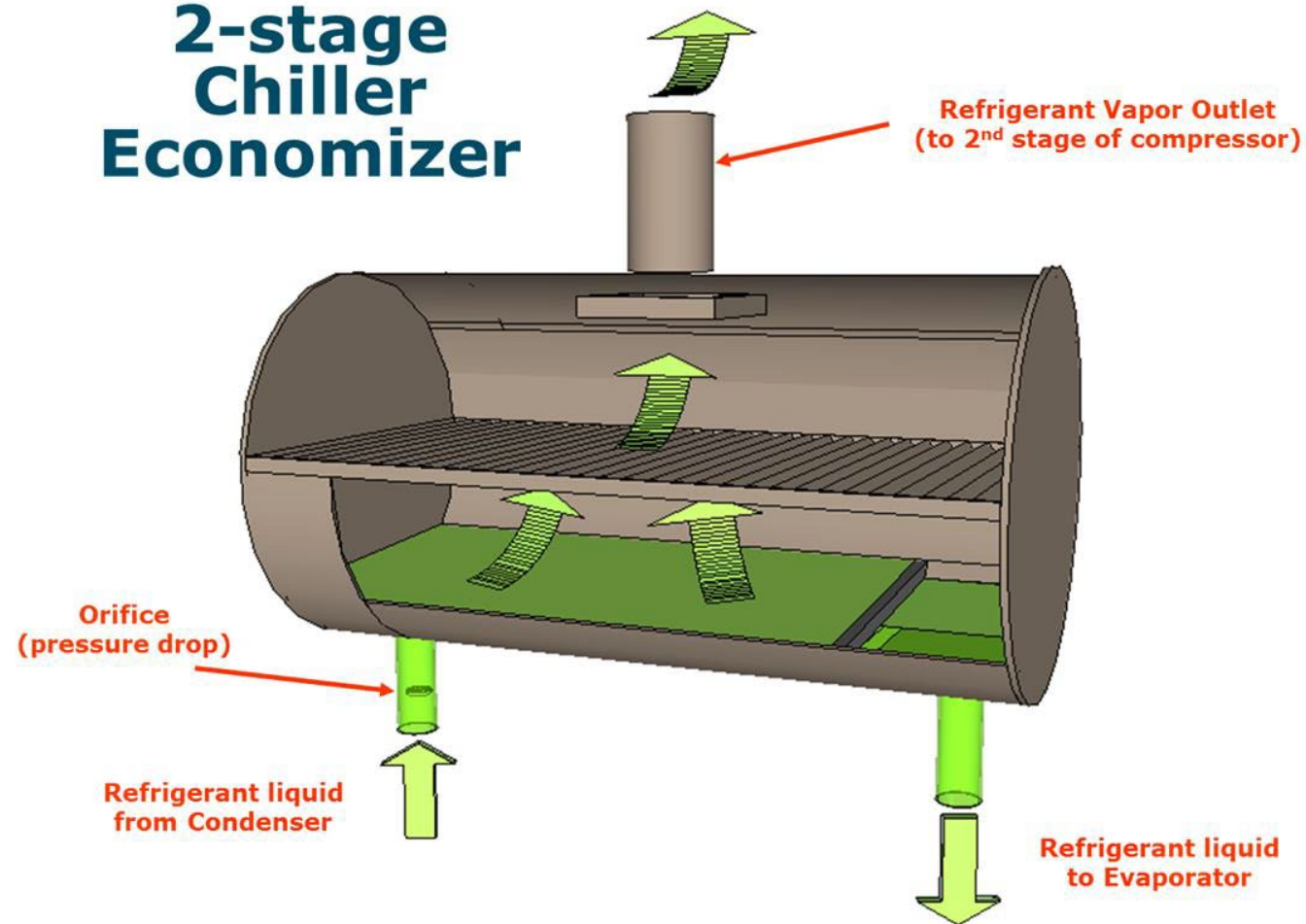
# Economizer (InterCooler) Operation



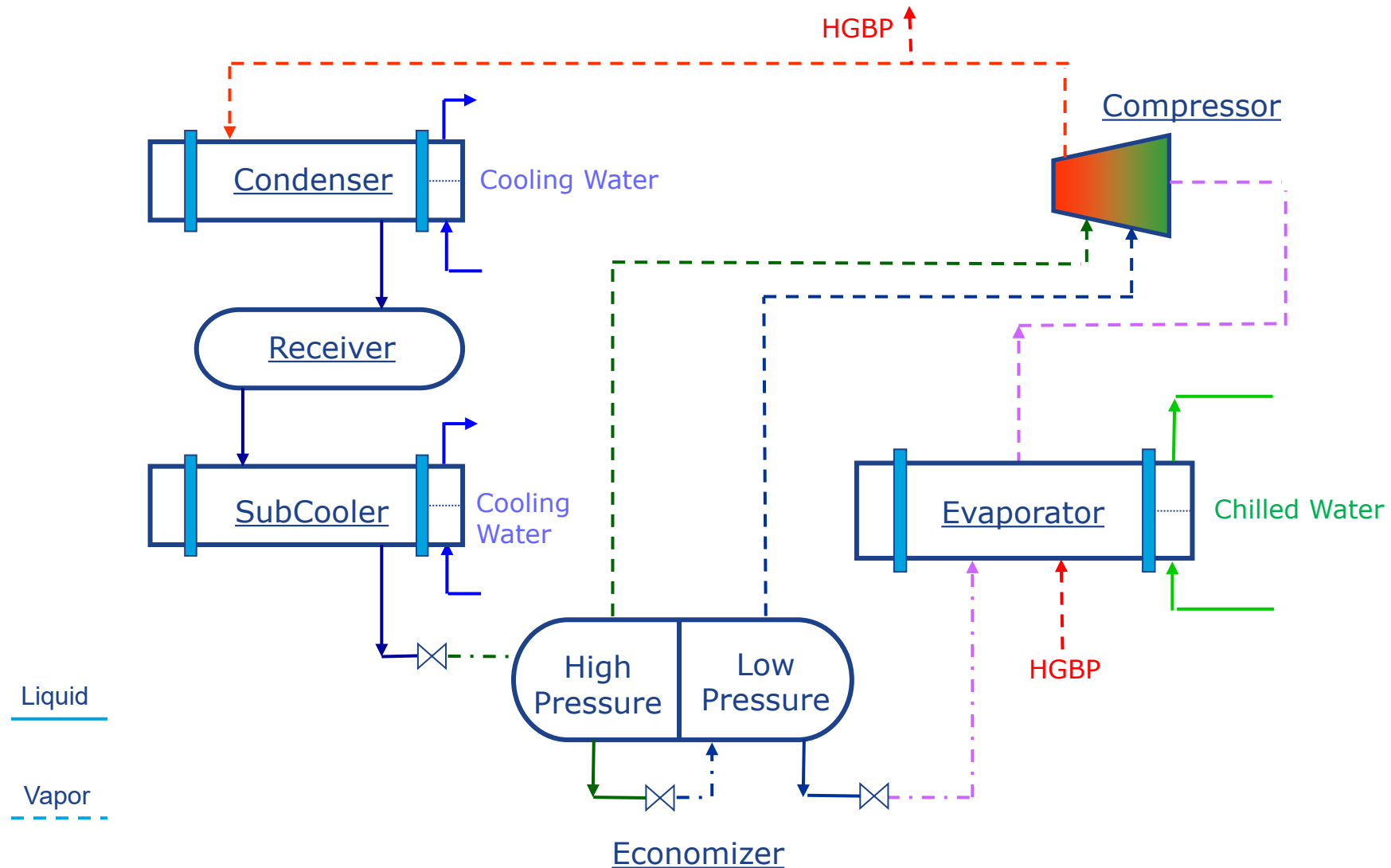
# Two Stage Chiller System



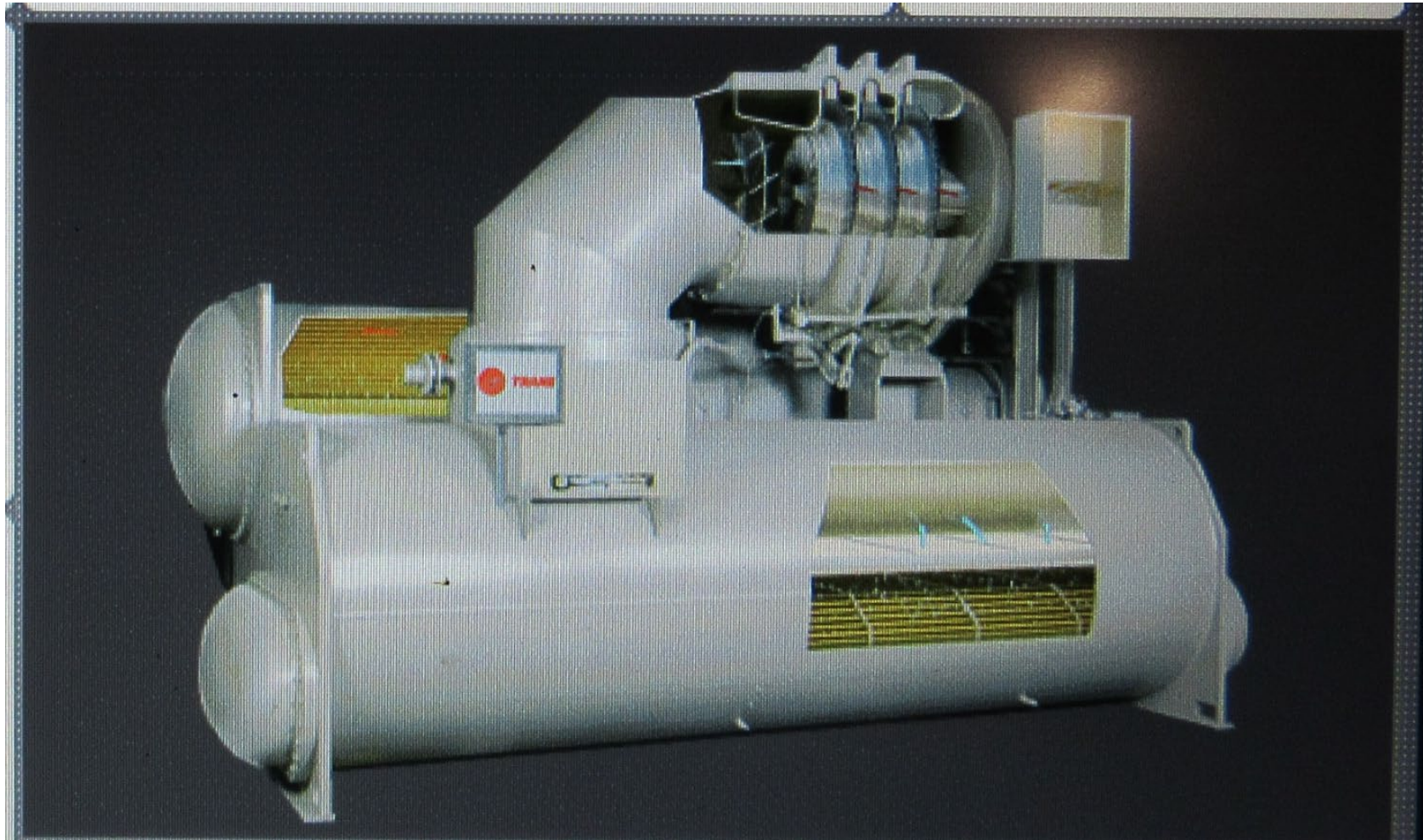
## 2-stage Chiller Economizer



# Three Stage Chiller System

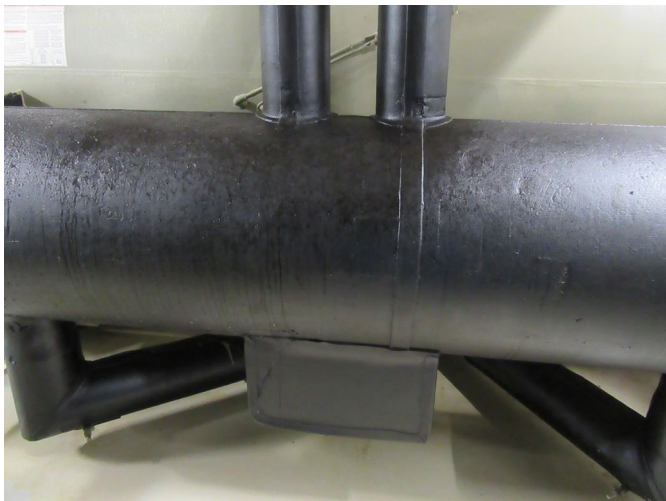


# Large Three-stage Chiller





# Large Three-stage Chiller



Pictures are courtesy of industrial customer.



# Absorption Chiller Systems

- Absorption systems have a pair of working fluids
- They are operated using heat
  - Direct fuel
  - Steam or hot water
  - Exhaust or waste heat
- Lithium Bromide / Water Chillers
  - Refrigerant – Water
  - Absorbent – LiBr salt
- Ammonia / Water Chillers
  - Refrigerant – Ammonia
  - Absorbent - Water

# Absorption Chiller Systems

- Absorption systems have minimal electrical load compared to conventional electric vapor compression chillers
- Applications
  - Waste heat recovery
  - Low pressure (temperature) exhaust steam
- Less moving parts
- Lower maintenance cost

# Absorption Chiller Systems

- Evaporation and Condensation
- Generation (Desorption)
  - Refrigerant vapor rich solution is heated to remove the refrigerant vapor
  - Temperature and solution concentration changes but pressure remains the same
  - Significant increase in the enthalpy
  - Heat input can take several different forms
  - Refrigerant vapor travels to the Condenser
  - Solution depleted of the refrigerant returns to the Absorber

# Absorption Chiller Systems

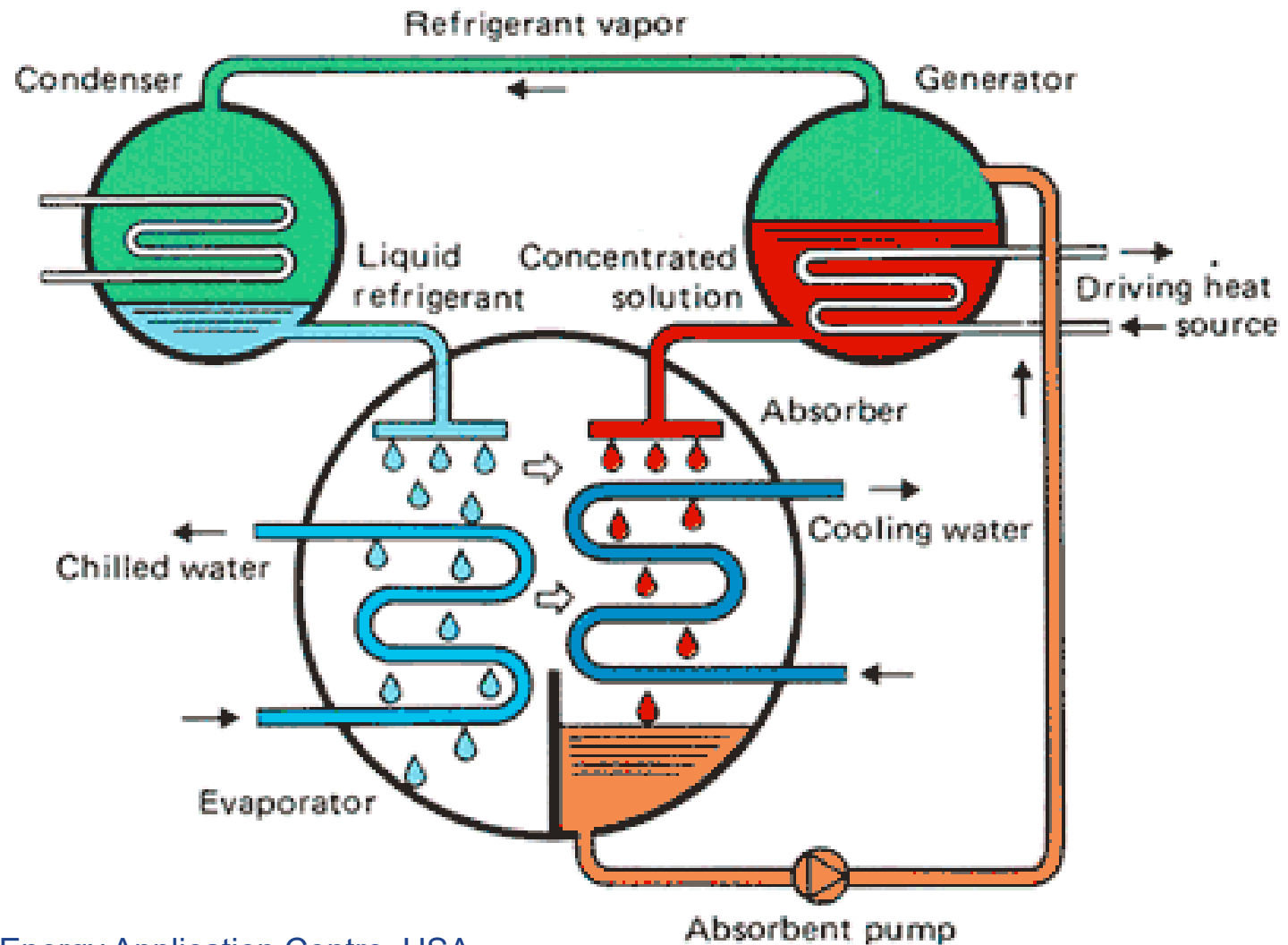
## ■ Absorption

- Refrigerant depleted solution from the Generator absorbs the refrigerant vapor from the Evaporator
- Temperature and solution concentration change but pressure remains the same
- Heat is rejected to the cooling tower water
- Solution rich in refrigerant is pumped back to the Generator

## ■ Sensible Heat Exchange

- Hot refrigerant depleted solution from the Generator exchanges sensible heat with refrigerant rich solution from the Absorber
- Temperature changes but concentration and pressure remains the same

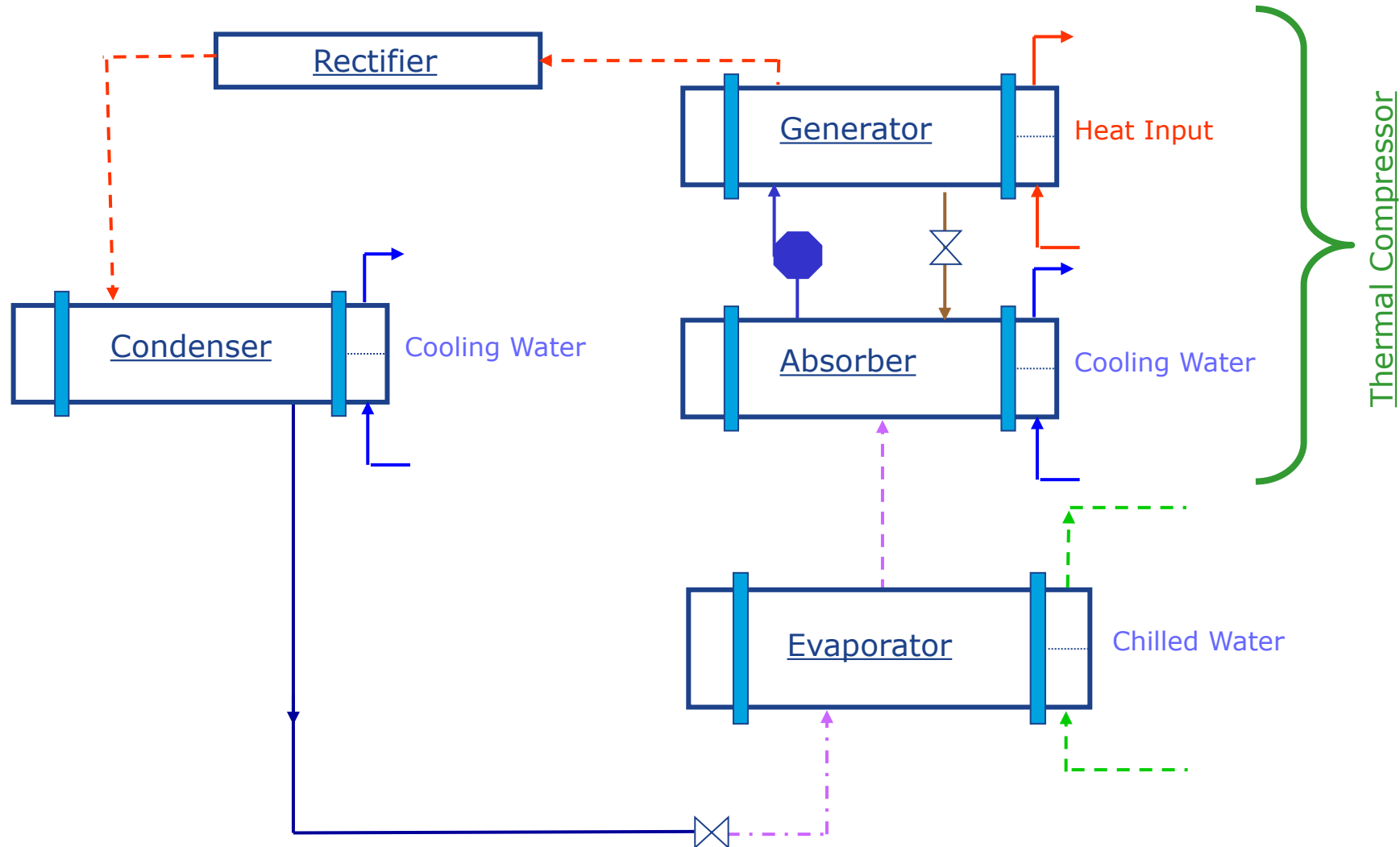
# LiBr-Water Absorption Chillers



Courtesy: Midwest Clean Energy Application Centre, USA



# Ammonia Water Absorption Chiller / Refrigeration System



# Polling Question 5

Polling Questions

5) Do you have absorption chiller(s) in your plant?

- A. Yes
- B. No
- C. Don't know

# Key Points / Action Items



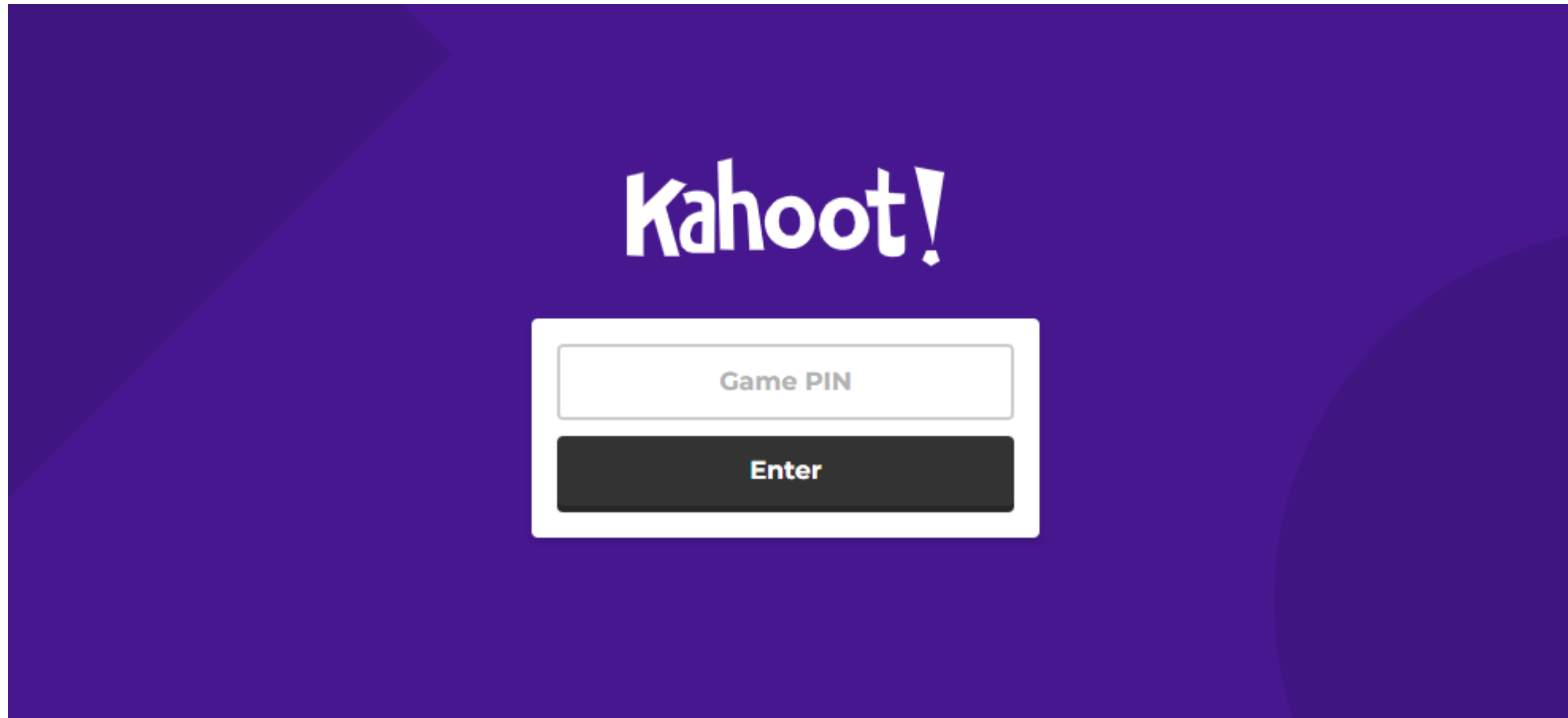
1. *Single-stage mechanical vapor compression chiller systems are most common*
2. *Two-stage and Three-stage systems will require one and two economizers (intercoolers), respectively*
3. *Absorption chiller systems use heat to move the refrigerant vapor from evaporator to condenser instead of mechanical shaft power driven compressor*



# Homework #1

- Develop a high-level system understanding of your chilled water plant
- Collect nameplate / design-level information for the major components of your chilled water system
  - Chillers
  - Cooling Towers
  - Pumps
  - End-Users (will be a challenge but an approximate idea is good for now)
  - Other
- Make a high-level schematic drawing (one slide) for your distribution system

# Kahoot Quiz Time



**Thank You all for attending today's webinar.**

**See you all next Thursday – July 23, 2026 – 2:00 pm ET**

**If you have specific questions, please stay online and we will try and answer them.**

**Alternately, you can email questions to us at [paparra@ornl.gov](mailto:paparra@ornl.gov) or [g@greensystemio.com](mailto:g@greensystemio.com)**